



FULLERTON COLLEGE



2023–2024 Counseling Student Handbook

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HANDBOOK LAYOUT

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The North Orange County Community College District, in compliance with all applicable Federal and State laws, does not discriminate on the basis of race, color, national origin, ancestry, marital status, age, religion, disability, sex, or sexual orientation in any of its policies, procedures, or practices. The District is also committed to maintaining campuses that are free of harassment, drugs, and alcohol. A copy of the District's full policy on nondiscrimination, sexual harassment, sexual assault treatment and counseling, and maintenance of a drugfree environment is available in the District's Human Resources Office. Fullerton College is a smoke-free campus, effective July 1, 2007.

A MESSAGE FROM OUR DEAN OF COUNSELING AND STUDENT DEVELOPMENT



It is with anticipation and excitement that I welcome you to Fullerton College on behalf of the staff, faculty, and administration. We are thrilled to have students return to us for in-person, online, and hybrid instruction and services. We know the last two years of managing our lives through the pandemic has been difficult. Many of us have experienced loss and hardship and we continue to struggle with anxiety and stress from the impacts of Covid-19. We want you to know that we understand and we are in this together! Please know that we are committed to support you by providing free meals, Mental Health services through our health center, laptop loans, and numerous hybrid services through A & R, Counseling, our various Student Service programs, the Promise program, our Library and other learning resources, our FC Bookstore, tutoring services, career guidance, educational planning, and more.

Whether you have enrolled at Fullerton College with the goal of earning an associates degree, transferring to a university, obtaining a certificate in a career educational program, earning credits for job advancement, or as a life-long learner, we are here to assist you in reaching your goals. In fact, you may be uncertain of your goals, and our Career Center within the Counseling and Student Development Division has numerous ways to help you explore your interests and clarify your goals. Meeting with one of our amazing and knowledgeable counselors will provide you with the guidance, direction, resources, and tools to make your goals a reality. You will have the opportunity to meet with counselors in a wide array of counseling courses that are offered, as well as through group advising sessions, workshops, and individualized counseling appointments. Please take advantage of all these avenues.

In addition, Fullerton College has a bevy of services and resources with expert staff and faculty who can assist you on your educational and career journey. During your orientation and in the group advising sessions, you will be introduced to some great student service support programs, such as EOPS, DSS, Umoja, Re-Entry, CARE, CalWORKs, Veterans, FYSI, Puente, STEM (and many others) as well as campus resources, from career planning, to financial aid, to tutoring, to health services, to the Transfer Center. There are too many services and resources to identify in this welcome, so I encourage you to keep this handbook as a resource and continue to explore all we have to offer you. These programs and services are in place to ensure your continued success in reaching your goals. We are invested in your goals and in you. Your success is our success.

Again, Welcome to Fullerton College, and its century long history of transforming student lives by providing high touch student support programs and services, along with excellent academic and career programs with superb instructors that will lead you to your goals. Fullerton College is known for being “radically student centered;” thank you for giving us the opportunity to prove it to you.

You will soon learn, “Once a Hornet; Always a Hornet!”

Best Wishes and Congratulations on taking a step closer to making your goals a reality.

Dr. Jennifer LaBounty, M.A., Ed. D Dean of Counseling and Student Development

STEPS TO SUCCEED AT FULLERTON COLLEGE

Congratulations on selecting Fullerton College, one of the finest, oldest, and largest community colleges in California. Please follow the steps in the checklist below to be successful in achieving your educational goals at Fullerton College.

☐ 1. ADMISSION APPLICATION

If you have recently applied for the coming term, congratulations! If not, apply/reapply online at www.fullcoll.edu starting October 1st for Summer and/or Fall term and September 1st for Spring term.

☐ 2. FINANCIAL AID

For information on federal/state assistance and eligibility requirements, contact the Financial Aid Office at (714) 888-7588 or at financialaid.fullcoll.edu/#contact

☐ 3. ASSESSMENT

Students will need to complete the assessment process prior to their enrollment in Math, English, Reading or English as a Second Language courses. High school transcripts and test score reports (Advanced Placement [AP], International Baccalaureate [IB]) can be used to identify appropriate courses for placement. Please refer to the Assessment Center for updated information at assessment.fullcoll.edu

☐ 4. OFFICIAL DOCUMENTS

If applicable, provide OFFICIAL DOCUMENTS such as AP scores, high school and other college transcripts to the Admissions & Records office.

Electronically: transcript@fullcoll.edu

By Mail: Fullerton College, Admissions & Records Office, 321 East Chapman Ave., Fullerton, CA 92832-2095.

☐ 5. GROUP ADVISING

New students are required to complete a Group Advising session and meet with a counselor before registering for courses. After Group Advising completion students will have a Student Educational Program Plan (SEPP).

☐ 6. COUNSELING

Returning and transfer students from other colleges need to contact Counseling for an appointment on Mon./Thurs./Fri. 8:00am - 5:00 pm, Tue. And Wed. 8:00 am – 7:00 pm and selected Saturdays, 9:00 am-2:00 pm. You may make an appointment via telephone (714) 992-7084 or schedule online at counseling.fullcoll.edu

☐ 7. ORIENTATION

New students are required to complete the online orientation prior to taking their assessment test. The orientation may be found in myGateway.

☐ 8. SCHEDULE OF CLASSES

Refer to the Class Schedule at www.fullcoll.edu and click on the "Catalog+Schedule" link to access the searchable Class Schedule and the PDF of the Class Schedule

☐ 9. REGISTRATION APPOINTMENT & REGISTRATION

Prior to registration, new/returning students will receive via email and through myGateway account, an appointment(day/time) to register online via myGateway. You may register using myGateway at www.fullcoll.edu at your assigned time or any time after. Please refer to Online Registration Instructions on the Admissions and Records website: admissions.fullcoll.edu/registration/

☐ 10. FEES

Registration fees must be paid immediately after Registering or you may be dropped from all classes. Additional fee information included here: admissions.fullcoll.edu/fees-refunds

☐ 11. FIRST DAY OF ATTENDANCE

It is extremely important that you attend your first class meeting. Attendance may be online for classes conducted in that manner and online classes may have scheduled times for the student to be online. Failure to attend may result in being dropped from the class.

☐ 12. EDUCATIONAL PLANNING

All students should see a Counselor to complete or modify a Student Educational Program Plan (SEPP). Call (714) 992-7084 for appointments or self-schedule online at counseling.fullcoll.edu. Students may also schedule appointments via the Live Chat tab on the right edge of the Counseling Department page at counseling.fullcoll.edu

☐ 13. STUDENT SERVICES

Many services are provided to support students, visit fullcoll.edu/students for technology and online supports, as well as academic and support services.

MATRICULATION

Matriculation is a process bringing a first-time student and the college into a partnership for the purpose of completing reaching the student's goal. We, as members of the college, have a responsibility to provide you with the following services needed for a successful partnership.

WE

- Recruit and admit you into the college system
- Assess your basic and educational skills, plus future goals
- Approve class selection and orient you to the college's Programs, services, and policies
- Provide quality instruction and variety of courses
- Provide counseling in individual and group settings
- Provide career decision-making courses
- Offer services to support your education
- Follow up on your progress toward your goal'

STUDENTS RIGHTS

All matriculated students have the right to challenge or appeal any step in the matriculation process.

1. Enroll in any class for which you meet necessary prerequisites.
2. Challenge course placement decision
3. Request a waiver of prerequisites for a course if it is not offered, not validated, or you are able to demonstrate previous knowledge.
4. File a complaint of discrimination if prerequisites are being applied in a prejudicial manner.

If you have any questions regarding any aspect of these services, please contact the Matriculation Coordinator at (714) 992-7245.

You are provided with basic services to aid you in completing your education. Below are the elements required to fulfill your responsibility.

YOU

- Apply and declare an educational goal
- Keep appointments for registration and Counseling
- Provide transcripts
- Work to complete assignments and courses
- Set additional visits with a counselor to discuss your educational plans and update your Student Education Program Plan
- Make every effort to achieve your goals.
- Seek additional Support Services in:
 - The Career Center
 - Library
 - Financial Aid
 - Tutoring Center
 - Transfer Center
 - Skills Center
 - Math Lab
 - Writing Center

By fulfilling your responsibilities, you will ensure your continued access to Student Support Services.

FORMULA FOR SUCCESS

1 hour of class time+ 3 hours of homework= "A" grade

Note: Students have the right to challenge, appeal or petition for exemption from any step in Matriculation. For more information, please type in "Matriculation" in the search bar of the online catalog at catalog.nocccd.edu/fullerton-college

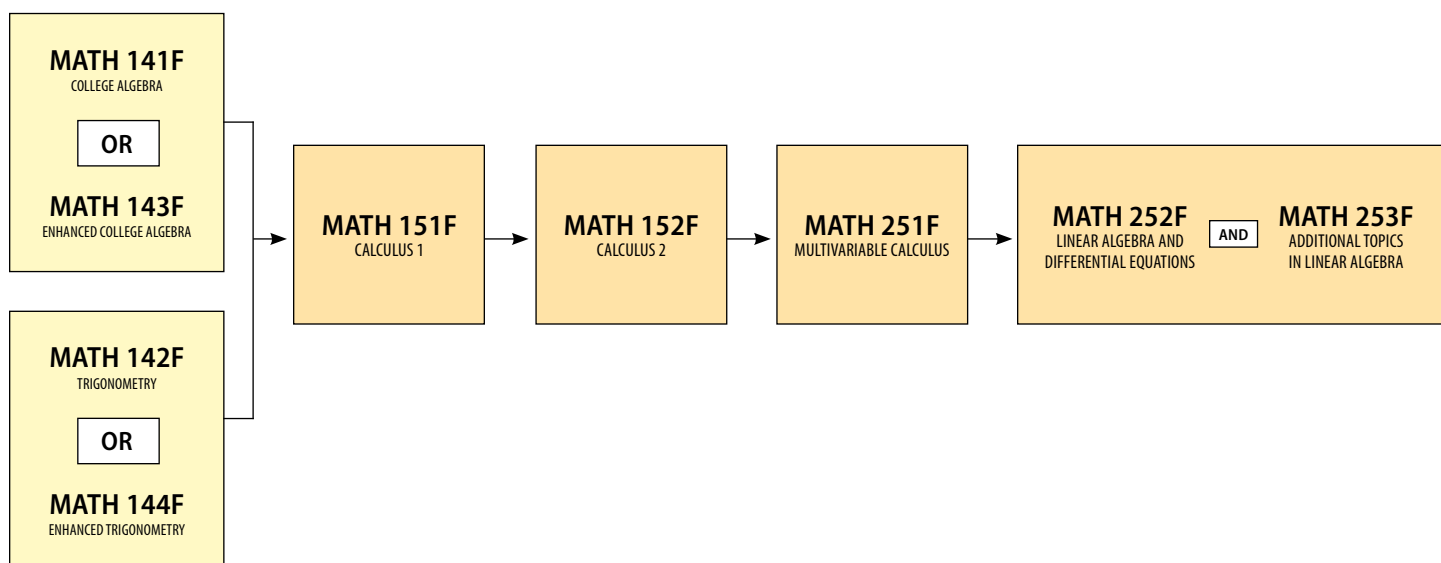
MATHEMATICS FOR NON-STEM MAJORS

SEE A COUNSELOR TO SELECT THE APPROPRIATE MATH CLASS FOR YOUR MAJOR

MATH 100F LIBERAL ARTS MATHEMATICS	MATH 100F is a common choice for college majors in the Arts and Humanities.			
MATH 120F INTRODUCTORY TO PROBABILITY & STATISTICS	MATH 120F is a common choice for majors in the Social Sciences and Nursing and can sometimes work for Business Administration to the CSU system.	OR	MATH 121F ENHANCED INTRODUCTORY PROBABILITY & STATISTICS	MATH 121F is an Enhanced Probability and Statistics class. Class embeds prerequisite skills and support material.
SOSC 120F INTRODUCTORY TO PROBABILITY & STATISTICS	SOSC 120F is a common choice for Sociology majors and for majors that are ok with any Statistics class.			
PSY 161F ELEM. STATISTICS FOR BEHAVIORAL SCIENCE	PSY 161F is a statistics class designed specifically for Psychology majors.			
MATH 130F CALCULUS FOR BUSINESS	MATH 130F is a common choice for Business Administration majors.	OR	MATH 131F ENHANCED CALCULUS FOR BUSINESS	MATH 131F is an Enhanced Enhanced Calculus for Business. Class embeds prerequisite skills and support material.
BUS 101F PERSONAL FINANCIAL MANAGEMENT	BUS 101F is good for the CSU if your major does not require a specific math class and is also a good choice for our non-transfer related associate degrees.			
BUS 151F BUSINESS MATHEMATICS	BUS 101F is good for the CSU if your major does not require a specific math class and is also a good choice for our non-transfer related associate degrees.			

MATHEMATICS CLASSES FOR SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) MAJORS

SEE A COUNSELOR TO SELECT THE APPROPRIATE MATH CLASS FOR YOUR MAJOR



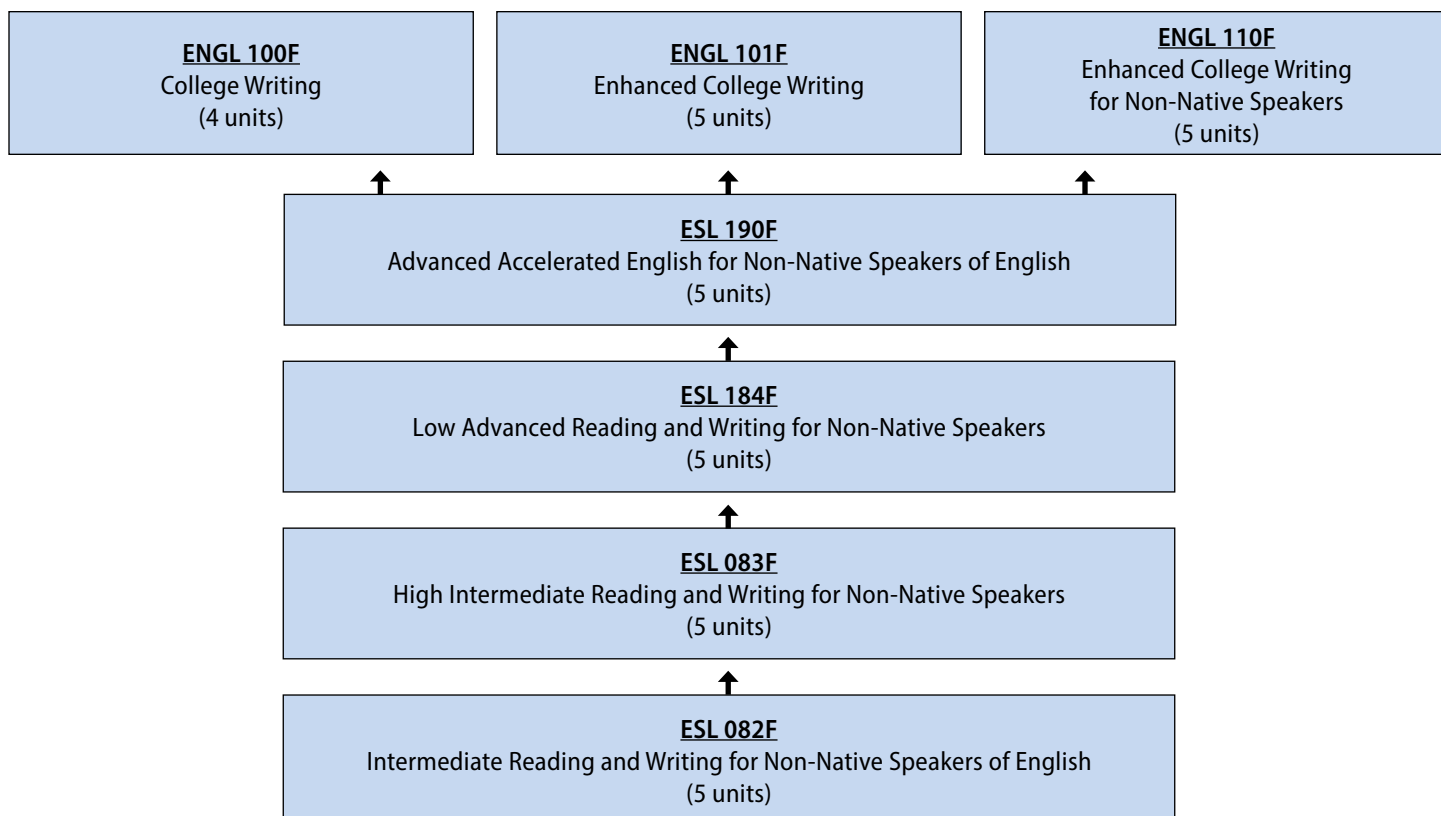
For complete descriptions of these classes, refer to the online college catalog at catalog.nocccd.edu/fullerton-college/

ENGLISH COMPOSITION CLASSES

(English 100F, English 101F and English 110F each fulfill English Composition toward transfer to a university and also toward graduation for Associate Degrees)

<u>ENGL 100F</u> College Writing (4 units)	<u>ENGL 101F</u> Enhanced College Writing (5 units)	<u>ENGL 110F</u> Enhanced College Writing for Non-Native Speakers (5 units)
<p>College-level composition class that is designed to develop the reading, critical thinking, and writing strategies necessary for academic success. The emphasis is on reading and writing expository (descriptive) essays.</p> <p>Recommended for students with a High School GPA of 2.6 or higher</p>	<p>College-level composition class that includes a fifth hour of instruction per week to help students develop the reading, critical thinking, and writing strategies necessary for academic success.</p> <p>Recommended for students with a High School GPA of 2.59 or lower</p>	<p>College-level composition class that includes instruction in grammatical structures and vocabulary usage to empower non-native speakers to write with increasing clarity and style.</p> <p>Recommended for non-native speakers of English.</p>

ENGLISH AS A SECOND LANGUAGE



READING CLASSES

<p><u>READ 142F</u> College Reading: Logical Analysis and Evaluation (3 units)</p> <p>Develop critical reading and thinking skills. Emphasis is placed on learning strategies necessary to analyze and evaluate the validity and logic encountered in academic readings.</p> <p>Fulfills reading graduation requirement toward traditional Associate Degree.</p> <p>Fulfills Critical Thinking requirement for the UC and CSU Systems.</p> <p>Recommended for students with a High School GPA of 2.8 or higher</p>	<p><u>READ 127F</u> College Literacy Skills (2 units)</p> <p>Learning strategies to succeed in college. Emphasis on disciplinary literacy, learning literacy, and digital literacy.</p> <p>Units are transferable to the CSU system.</p> <p>Recommended for students with a High School GPA of 2.79 to 2.0 or lower</p>	<p><u>READ 101F</u> Academic Literacy: Analysis and Strategies (3 units)</p> <p>This course will prepare students for the demands of college reading in academic subjects.</p> <p>Fulfills reading graduation requirement toward traditional Associate Degree.</p> <p>Units are transferable to the CSU System</p> <p>Recommended for students with a High School GPA of 1.9 or lower</p>
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For complete descriptions of these classes, refer to the online college catalog at catalog.nocccd.edu/fullerton-college/

ASSESSMENT PROCESS AND PROCEDURES

The Fullerton College Assessment Center, supports students through the assessment process (Assembly Bill 705) by collecting transcripts (high school and other college), test scores (Advanced Placement [AP], International Baccalaureate [IB] or Early Assessment Program [EAP]), administering placement tests in English as a Second Language (ESL) and offering Group Advising sessions.

Please see placement options below for English, Reading, Math and ESL course clearance.

English, Reading and Math Course Clearance Process

At forms.fullcoll.edu/casc/- Upload your personalized Assessment Submission Cover and a copy of your 11th or 12th grade high school transcript (with visible non-weighted GPA) to the MyPath portal (visual directions are on the next page). Also include any test scores you may have available, such as Advanced Placement (AP) or International Baccalaureate (IB). If you cannot access your high school transcripts, have international transcripts or other college transcripts, contact the Counseling Center at (714) 992-7084.

You can access your personalized Assessment Submission Cover at forms.fullcoll.edu/casc/

ESL (English as Second Language) Course Clearance Process

To be placed into an ESL (English as a Second Language) course students will need to take our ESL Guided Self-Placement remotely by visiting Assessment at assessment.fullcoll.edu and clicking on "English as a Second Language Assessment."

Chemistry Course Clearance Process

The Fullerton College Assessment Center offer Chemistry tests which may allow you to enroll in a more advanced chemistry course. Please meet with a Counselor for advisement.

NOTE: Students can find more information regarding our assessment process by visiting assessment.fullcoll.edu

Information regarding AB705 and AB1805

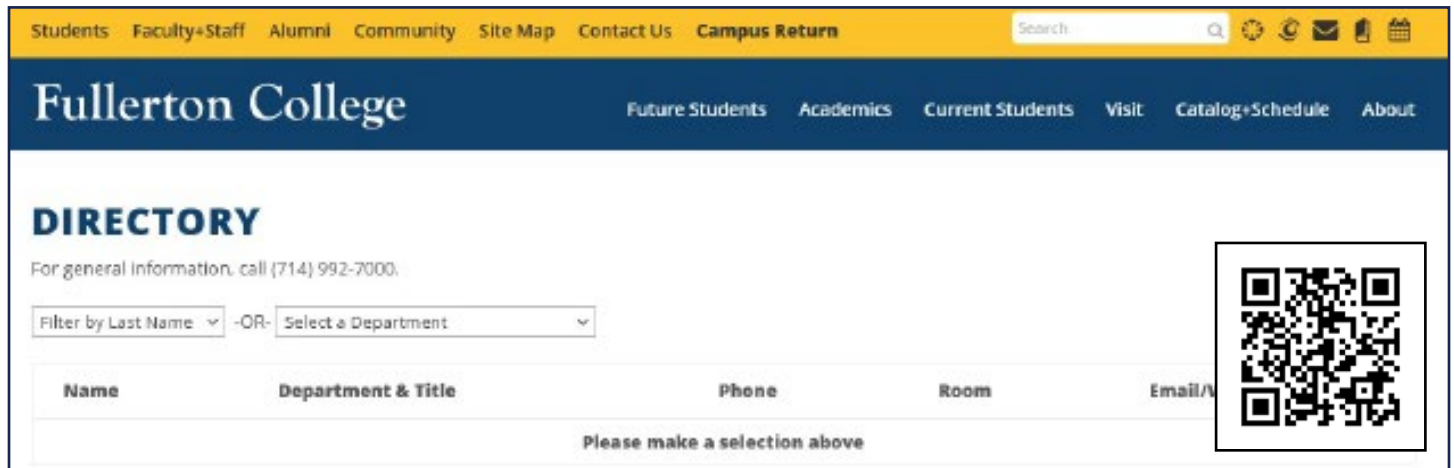
AB 705 requires community college districts to maximize the probability that a student will enter and complete transfer-level coursework in math and English within a one-year time frame by utilizing assessment measures that include high school performance to achieve this goal.

AB 1805 requires a California Community College (CCC) to inform students of their rights to access transfer-level coursework, academic credit English as a second language coursework, and of the multiple measures placement policies developed by the community college.

More information on law AB705 and AB1805 at assessment.cccco.edu/ab-705-implementation/

COLLEGE DIRECTORY

To find an instructor, department, program or service you may use the online Fullerton College Directory located at www.fullcoll.edu/directory or you may call 714-992-7000.



DIRECTORY

For general information, call (714) 992-7000.

Filter by Last Name: -OR- Select a Department:

Name	Department & Title	Phone	Room	Email/V
Please make a selection above				

STUDENT RESOURCES AND SERVICES WEB DIRECTORY

To find info about all resources available to students, you may visit the online Fullerton College Students page located at www.fullcoll.edu/students/ or you may call the FC Student Call Center at 714-992-7029.



SUPPORT SERVICES + COMMUNITIES



STUDENT SERVICES

The Student Services Division created this helpful summary of online resources immediately after the college campus closed due to COVID-19.



A & R

Admissions and Records assists students with a variety of things ranging from registration, wait lists, special admits, transcripts, verifications, grades, petitions, etc.



BOOKSTORE

The Fullerton College Bookstore is accepting all orders via its website. Orders can be shipped or picked up during scheduled curbside pickup times.



BURSAR'S OFFICE

The Bursar's Office handles scholarship payments, grants, and records.

NORTH ORANGE PROMISE PROGRAM

FREE COLLEGE!



Fullerton College Promise Program is for you!

- ✓ **Free** tuition and health fee for 2 years
- ✓ **Early and enhanced** registration services
- ✓ **Engagement** activities, celebrations, career exploration, transfer support, and much more!
- ✓ **Personalized** one-on-one support through counseling, coaches, and peer mentors.

Who's eligible?

- **First-time** college students & CA residents (or AB540 eligible)
- Students enrolling **full-time** (12+ units each semester * 15 units recommended for 2 year completion)
- Students who complete **FAFSA** or **CA Dream Act** packet (application & next steps)

* Students receiving DSS Services may enroll in less than 12 units if determined by a DSS college counselor. CTE students who don't start the semester with all 12 units, but accumulate 12+ units throughout the semester will have fees retroactively paid.

Not eligible?

The Promise Center is here to support ALL new Fullerton College students! Consider us your one-stop-shop for any questions or resources!

Promise Website

Visit our website for more information, including FAQs, steps to join, and other programs available within the Promise center.



promise.fullcoll.edu

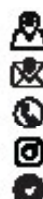
Fullerton College, build. 2000 RM 2001

promise@fullcoll.edu

714-992-7084

@FC_Promise

@FullCollPromise



North Orange
PROMISE
Fullerton College

HOW TO REGISTER FOR CLASSES

HOW-TO REGISTER GUIDE

1. CLICK ON MYGATEWAY ICON ON THE UPPER RIGHT-HAND CORNER



2. LOG INTO MYGATEWAY WITH YOUR FC BANNER ID & PASSWORD

MyGateway ID:

01234567

Password:

LOGIN

3. CLICK ON ADD OR DROP CLASSES UNDER REGISTRATION TOOL

Registration Tools

Tools

Add or Drop Classes or purchase parking, AS, or ID

4. CLICK ON CYPRESS COLLEGE/FULLERTON COLLEGE (SEMESTER) AND CLICK SUBMIT

Select Term

Click on the term to select.

Select a Term

Cypress College/Fullerton College SEMESTER

WCC Continuing Ed Summer

WCC Continuing Ed Spring

Submit

5. ENTER ONE 5 DIGIT CRN 4 PER BOX AND CLICK CONFIRM YOUR CHOICES

Add Classes/Worksheet

Class Search

CRNs

1 Confirm your Choices

2 Complete Registration

6. CLICK COMPLETE REGISTRATION

7. SELECT FULLERTON COLLEGE & SUBMIT

8. CHECK ANY OPTIONAL FEES YOU WOULD LIKE TO PURCHASE THEN CLICK SUBMIT



PROGRAMS AND SERVICES

Academic Support Center (ASC) - The Academic Support Center provides free services to students and staff that help them achieve academic success. The Center is comprised of three related services: the Skills Center, the Tutoring Center, and the Writing Center.

Location: 800 Building - academicsupport.fullcoll.edu

Phone: (714) 992-7065

Hours: Check the website for current office hours

Campus Email: academicsupport@fullcoll.edu

Admissions & Records - Admissions & Records is responsible for processing all foreign and domestic undergraduate applications for admission and readmission, maintaining all academic records, performing evaluation of transfer units, carrying out online computer registration processes, and handling student requests. A brief menu of services includes: address change, admission applications, degree application, disqualification, grade point average (GPA) insurance verification, name change, petitions, program changes, re-admission, residence requirements, transcript requests, and withdrawal from college.

Location: 2000 Building - admissions.fullcoll.edu

Phone: (714) 992-7076

Hours: Check the website for current office hours

Campus Email: fullcoll.formstack.com/forms/contact_us

Adult Education - (see North Orange Continuing Education)

Articulation - The Articulation Office assists faculty in curriculum development and initiates and maintains transfer institution articulation agreements and transfer curriculum database information employed in assist.org and with the Course Identification Numbering System (C-ID).

Location: 2000 Building - articulation.fullcoll.edu

Phone: (714) 992-7246

Assessment Center - The Fullerton College Assessment Center, supports students through the assessment process (AB705) by collecting transcripts (high school and other college), test scores (AP, IB or EAP), administering placement tests in English as a Second Language (ESL) and Chemistry (temporarily suspended due to coronavirus) and offering Group Advising sessions. All placement testing is by appointment only. Walk-in testing will NOT be available. For complete step-by-step instructions please visit the Assessment Center website.

Location: 3000 Building Rm. 3023 - assessment.fullcoll.edu

Phone: (714) 992-7117

Hours: Check the website current office hours

Campus Email: assessment@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

Associated Students - The Associated Students offers a wide variety of activities, programs, and services to assist students in achieving a balanced educational experience. The office of Associated Students involves students in college governance, provides support and guidance in co-curricular activities, sponsors and assists in cultural activities, club programs and events, and provides financial assistance in the funding of programs and individual student scholarships.

Location: 200 Building, Rm. 222 - as.fullcoll.edu

Phone: (714) 992-7118

Hours: Check the website for current office hours

Campus Email: as@fullcoll.edu

Bookstore - The Bookstore has textbooks, supplies, software and available to meet students' needs.

Location: 2000 Building - bookstore.fullcoll.edu

Phone: (714) 992-7008

Hours: Check the website for current office hours

Campus Email: fullerton@bkstr.com

Bursar's Office - The Bursar's Office is responsible for numerous daily financial transactions that occur around campus. Services include bus pass sales, administer funded scholarships and approved third-party tuition payments, refund of registration fees, clearance of fine codes for returned checks and unpaid registration fees, campus club account deposits and check requests, and disbursement of check for Fullerton College hourly employees. For student convenience, an ATM machine is located in front of the 2000 Building.

Location: 2000 Building - fcbursar.fullcoll.edu

Phone: (714) 992-7006

Hours: Check the website for current office hours

Campus Email: fcbursar@fullcoll.edu

Cadena Cultural Center - The Cadena Cultural Center is a dynamic department within the Counseling Division; the services provided are open to all students and staff. The Cadena Cultural Center supports the core values of the college to elevate excellence in serving the needs of its diverse student population. The center strives to be an advocate and the nexus for the community to engage in conversations and action to enhance multiculturalism at Fullerton College.

Location: 500 Building - cadena.fullcoll.edu

Phone: (714) 992-7105

Hours: Check the website for current office hours

Campus Email: cadena@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

California's Work Opportunity and Responsibility to Kids (CalWORKs) - The CalWORKs Program is designed for students who are receiving AFDC/Welfare. Students are assigned to a CalWORKs Counselor who provides guidance and support needed to meet both their academic goals and the requirements mandated by their County Social Worker. The CalWORKs Program provides academic, career and personal counseling, referral to both on/off campus. The program also provides resources for basic needs and emergency support services (housing, utilities, mental health, shelter, etc.). The services may include childcare vouchers for both on or off campus child care providers. In addition, students not currently receiving AFDC/Welfare but who are considering applying should schedule an appointment with a CalWORKs Counselor prior to applying in order to secure an overview of the CalWORKs Program Requirements.

Location: 315 N. Pomona Ave., Fullerton, CA 92832 - calworks.fullcoll.edu

Phone: (714) 992-7101

Hours: Check the website for current office hours

Campus Email: calworks@fullcoll.edu

Campus Safety - The mission of Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on property owned or operated by the college or involved in college sponsored programs and activities, and to protect the property and facilities of the district and its students, employees, and visitors.

Location: 1500 Building - campussafety.fullcoll.edu

Phone: (714) 992-7080

Emergency phone: (714) 992-7777

Hours: Check the website for current office hours

Campus Email: campussafetydept@fullcoll.edu

Career Center - The Career Center offers individual and group appointments with career counseling faculty. The CLP Center provides counseling to facilitate career exploration and career decision making, and counseling for career/life transition. In addition, the center offers special workshops and courses such as Career & Life Planning, Career Exploration, and Career Motivation and Self-Confidence for undecided and adult re-entry students. Additional services include daily postings of employment opportunities, mock interviews and workshops related to resume and cover letter writing. Resources in the Career Center include computerized career information systems, career research assistance, and an extensive research library of career reference materials and web resources.

Location: 2000 Building - careercenter.fullcoll.edu

Phone: (714) 992-7121

Hours: Check the website for current office hours

PROGRAMS AND SERVICES (CONT)

Career Education (formerly Career Technical Education) - Programs in Career Education (CE) at Fullerton College are among the highest ranked two-year and short-term programs in the country. CE is about preparing students for careers. CE contributes to the overall reputation of Fullerton College as being one of the very best public California community colleges, and its students, employees, and visitors.

Location: Building 700, Room 719-01 - cte.fullcoll.edu

Phone: (714) 922-7190

Hours: Check the website for current office hours

Campus Email: cte@fullcoll.edu

Cooperative Agencies for Resources Education (CARE) - The CARE program is designed for single parent students receiving AFDC/Welfare who have children under 14 years of age. Program services may include book vouchers, transportation assistance, childcare grants, and success packets.

Location: 2000 Building - care.fullcoll.edu

Phone: (714) 992-7097

Hours: Check the website for current office hours

Campus Email: care@fullcoll.edu

Food Bank - The Chris Lamm & Toni DuBois-Walker Memorial Food Bank was established by Faculty, Managers, Staff, Students, Retirees & Volunteers to address the growing number of Fullerton College students, struggling to find nutritional food & resources to meet their needs.

Location: 1900 Building - Rm. 1955 - fcfoodbank.fullcoll.edu

Phone: (714) 992-7162

Hours: Check the website for current office hours

Campus Email: fcfoodbank@fullcoll.edu

Grads to Be - The Grads to Be Program provides a variety of services and resources for undocumented students at Fullerton College. The program's focus is on student's overall wellness to facilitate and enhance their educational experience at Fullerton College and complete their educational goals on a timely basis. A holistic approach enables our staff to address the multiple stressors associated with being undocumented for students to thrive personally, academically and professionally. The program supports students' resiliency and fosters a welcoming environment for them to fulfill their maximum potential.

Location: Building 200, Rm 512 - grads2be.fullcoll.edu

Phone: (714) 992-7105

Hours: Check the website for current office hours

Campus Email: grads2be@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

Health Services - Health Services provides medical and psychological services to help students achieve and maintain optimal physical, mental, and emotional health. The student health fee paid during registration supports services.

Location: 1200 Building – Rm. 1204 - health.fullcoll.edu

Phone: (714) 992-7093

Hours: Check the website for current office hours

Campus Email: health.serv@fullcoll.edu

Honors Program - The Fullerton College Honors Program is designed to encourage talent and ability in highly motivated students as they begin their academic studies and prepare to transfer to a college or university. Students who complete the Honors Program and meet all major transfer requirements will have priority consideration for admission to certain transfer institutions.

Location: 200 Building - Rm. 212 - honors.fullcoll.edu

Phone: (714) 992-7133

Hours: Check the website for current office hours

International Student Center - The international Student Center (ISC) provides services to international students on the F-1 student visa and those seeking an F-1 student visa. The ISC is a full-service office dedicated to supporting international students, both academically and personally. International students benefit from specialized and individual attention. The ISC provides academic counseling, immigration advising, New Student Orientation and Welcome Week activities, housing, and American host family resources. In addition, the ISC provides employment authorization and resources, cultural activities and social events, and California Cousins Program. More information on the F-1 student visa can be found at educationusa.state.gov

Location: 200 Building, Rm. 220 - isc.fullcoll.edu

Phone: (714) 992-7078

Hours: Check the website for current office hours

Campus Email: isc@fullcoll.edu

Library - The Library provides services to students including reference, research guidance, library instruction, internal library loans, reserved reading materials, individual study carrels, photocopiers, and group study rooms. A student picture ID card is required to check out material.

Location: 800 Building - library.fullcoll.edu

Phone: (714) 992-7039

Hours: Check the website for current office hours

Campus Email: libr@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

Lost and Found - The central location for all lost and found articles is the Campus Safety Department located in the 1500 Building. Articles will be tagged, logged, and properly secured for 90 days. Items may be claimed at the Campus Safety Department. (see Campus Safety)

Mathematics Lab - The Fullerton college Math Lab has been in continuous operations since 1967 as an integral part of the Mathematics and Computer Science Division. It provides students with the support they need to acquire basic math skills necessary to advance toward their goals.

Location: 800 Building - Rm. 807 - math.fullcoll.edu/math-lab

Phone: (714) 992-7140

Hours: Check the website for current office hours

Campus Email: mathlab@fullcoll.edu

Matriculation - Matriculation is a process that brings a first-time student and the college into a partnership for the purpose of reaching the students' educational goals. The process includes admission, assessment, orientation, advisement, and follow-up.

Location: 2000 Building - counseling.fullcoll.edu

Phone: (714) 992-7245

Hours: Check the website for current office hours

North Orange Continuing Education (NOCE) - Continuing education is the key to new opportunities and to meeting the demands and challenges of an evolving environment. You can develop new skills and new ways of thinking that will allow you to be productive and successful. The school of Continuing Education leads students down the pathway to better careers - from learning English, earning a high School diploma, or starting a new vocation. Apply for your future success today - NOCE will help you reach your destination!

Location: Anaheim Campus - 1830 W. Romneya Drive, 2nd Floor, Anaheim, CA 92801 - noce.edu

Phone: (714) 992-9500

Hours: Check the website for current office hours

Campus Email: starhelp@noce.edu

Promise Center - The Promise Center houses the North Orange Promise Program, Student Diversity Success Initiative (SDSI), and new student support. The North Orange Promise program provides free tuition and support for new incoming college students who meet eligibility requirements regardless of income, age, or city of residence in CA. SDSI is dedicated to providing traditionally underrepresented students empowerment opportunities and frequent student success reinforcement. The Promise Center is a one-stop-shop for all new students!

Location: 2000 Building, Rm. 2001- promise.fullcoll.edu

Phone: (714) 992-7191

Hours: Check the website for current office hours

Campus Email: promise@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

Office of Educational Partnerships and Outreach - This office coordinates the College's outreach efforts to local high schools. Services offered include visits to high schools for College and Career Nights, specialized presentations to high school students' parents, and high school staff. Matriculation information and assistance are provided to high school students enrolling as Special Admit students and new freshmen.

Location: 3000 Building – outreach.fullcoll.edu

Phone: (714) 992-7250

Hours: Check the website for current office hours Campus

Email: outreach@fullcoll.edu

Puente - Puente is a program designed to assist students in transferring to universities. The program consists of English, Counseling, and mentoring components with reading and writing assignments focusing on the Latino/Chicano experience. Activities such as field trips and guest speakers are used to enrich students' educational, cultural, and social opportunities.

Location: 2000 Building - counseling.fullcoll.edu/puente

Phone: (714) 992-7084

Hours: Check the website for current office hours

Campus Email: puente@fullcoll.edu

Re-entry Connect - Re-entry Connect is a campus program designed for re-entry and/or non-traditional students. Our goal is to guide, connect, and offer support for the greatest possible academic success. We understand the specific and unique challenges our adult learners face and believe our services are tailored to meet your needs.

Location: 2000 Building - counseling.fullcoll.edu/reentry-connect

Phone: (714) 992-7084

Hours: Check the website for current office hours

Campus Email: re-entryconnect@fullcoll.edu

Science, Technology, Engineering and Math (STEM) - STEM at Fullerton College is comprised of our Natural Sciences, Mathematics/Computer Science, and Counseling Departments' support for you in any major/career path that is related to Science, Technology, Engineering, and Mathematics.

Location: stem.fullcoll.edu

Hours: Check the website for current office hours

Campus Email: STEM@fullcoll.edu

PROGRAMS AND SERVICES (CONT)

Teacher Pathway Program - Students who want to become elementary and secondary educators can complete many of their lower division major requirements, general education courses and courses which cover the subject areas they want to teach. Students will also have an opportunity to participate in field work in local schools to gain valuable experience working in a classroom. Counselors, instructors and support staff will assist students on the path to becoming teachers.

Location: 100 Building, Rm. 123 - educationalpartnerships.fullcoll.edu/teacher-pathway-program

Phone: (714) 992-7159

Hours: Check the website for current office hours.

Campus Email: teacherpathway@fullcoll.edu

Transfer Center - The FC Transfer Center provides services to assist all students in the three basic steps of transfer: exploration, preparation, and application. The Transfer Center is staffed with dedicated professionals who are committed to providing you with assistance in researching your transfer options, educational planning, and applying to any four-year institution.

Location: 200 Building, Rm. 212 - transfer.fullcoll.edu

Phone: (714) 992-7086

Hours: Check the website for Current office hours.

Campus Email: transfer@fullcoll.edu

Veterans Resource Center - Our mission at the Veterans Resource Center is to provide assistance for all veterans, spouses, active military personnel, and dependents who wish to enroll at Fullerton College. A counselor is available to develop educational plans and to certify veterans' educational benefits.

Location: 1900 Building, Rm. 1902 - veterans.fullcoll.edu

Phone: (714) 992-7102

Hours: Check the website for current office hours

Campus Email: veterans@fullcoll.edu

WEB SITE RESOURCES

Assist- assist.org (formal agreement for courses that are comparable between California's community colleges and public universities- California State University and University of California)

California State University - www2.calstate.edu (official site for the California State University system)

California Postsecondary Education Commission www.cpec.ca.gov (guide to public and private colleges and universities)

California Department of Education - www.cde.ca.gov

California Commission on Teacher Credentialing - www.ctc.ca.gov

Center for Careers in Teaching (CSUF)- ed.fullerton.edu/cct

College Catalogs Online - www.collegesource.org

Community College campuses in California - www.cccco.edu

Financial Aid Information - www.finaid.org or studentaid.gov/h/apply-for-aid/fafsa

Occupational Outlook Handbook - <http://www.bls.gov/ooh/>

Peterson's Guide to Colleges and Universities - www.petersons.com

Teach California - www.teachcalifornia.org

The Accrediting Commission for Community and Junior Colleges (ACCJC) - www.accjc.org

The Western Association of Schools and Colleges (WASC) - www.acswasc.org

United States Department of Education - www.ed.gov

University of California - www.ucop.edu or universityofcalifornia.edu

GRADUATION REQUIREMENTS

Applications for graduation are available on the Admissions and Records Office website. Student may visit the Admissions and Records Office website and click on the Graduation link to access both the application and important deadlines: admissions.fullcoll.edu/graduation

If a student has taken courses at other colleges, official transcripts from all colleges must be on file in the Admissions and Records Office prior to being evaluated for graduation. No exceptions will be made. Commencement exercises are held once a year at the end of the spring semester. Detailed information will be sent to all graduation candidates in early May. Diplomas are mailed to the students approximately three months after the date of graduation.

The Associate in Arts or the Associate in Science degree may be granted upon the completion of 60 degree applicable units of work and fulfillment of the following specific requirements:

1. Scholarship Requirement A cumulative grade-point average of 2.00 ("C") in all coursework attempted.

2. Residence Requirement

- a. A minimum of 24 units accumulated during two or more semesters must be completed at Fullerton College; or
- b. The last 12 units prior to awarding the degree must be completed at Fullerton College.

3. Major Requirement

- a. A student must achieve a grade of C or better in each course attempted that is counted for the major or area of emphasis.

4. General Education Requirements

- a. 24 units as stipulated by the Fullerton College graduation requirements — a minimum of three (3) units in AA GE Areas A1, A2, B1, B2 (12 units), and three (3) units from 4 of 5 areas (AA GE Area C1, C2, D1, D2, or E) (12 units) or
- b. 39 units as stipulated by the CSU general education certification requirements (CSU GE Areas A1, A2, A3, and B4 must have grades of C or better) or
- c. 37-39 units as stipulated by the IGETC (Intersegmental General Education Transfer Curriculum) requirements.
- d. Courses appearing in more than one area may only be counted in one area. NOTE: General Education courses taken at either Fullerton or Cypress College will satisfy Associate Degree General Education Graduation requirements regardless of the college within the District from which he/she graduates.

5. Physical Education Requirement

- a. One unit of Physical Education Activity or Dance Activity; or
- b. Completion of AJ 135 F, PE 243 F, PE 266 F, or WELL 242 F
- c. Veterans who completed Basic Training may be eligible for one unit of PE Credit to meet this requirement. Please see the Veterans Services section for more information.

6. Multicultural Education Requirement - Beginning Fall Semester 1996, to meet this requirement every student must complete one course from the "Multicultural Education requirement" on the Associate Degree General Education Requirement sheet. A student may use the Multicultural courses to also meet a major or general education requirement for the Associate Degree. All students graduating after the year 2001 will be required to complete the Multicultural graduation component, no matter how their previous catalog rights were defined.

7. Reading Requirement

- a. Completion of a degree (AA/AS or higher) from a regionally-accredited college or university confirmed by submission of an official transcript from a regionally-accredited college or university.
- b. A passing grade of C or better or Pass in READ 096 F, READ 101 F, READ 142 F, ESL 185 F or ESL 189 F; or an equivalent course with a grade of C- or better confirmed by submission of official transcripts from a regionally-accredited college or university.
- c. A passing grade of C or better in any course in the IGETC (1B); or CSU GE (A3) Critical Thinking category; or an equivalent course with a grade of C- or better confirmed by submission of official transcripts from a regionally-accredited college or university.
- d. A passing grade of C or better in the Fullerton College AA/AS degree General Education pattern Area A2 (Analytical Thinking), or an equivalent course with a grade of C- or better confirmed by submission of official transcripts from a regionally-accredited college or university.

FREQUENTLY ASKED QUESTIONS

If I am planning to transfer to a university, do I need to complete an associate degree first?

No. The minimum requirements for an associate degree do not generally meet all the requirements for transfer to a university. However, courses required for an associate degree can be integrated into your educational plan for students who would like to transfer and earn an associates degree. See a counselor for more details.

If I am planning to transfer to a university is it best to focus on general education courses or the courses for my major?

Generally, it is best to work on both requirements. Some majors require very few lower division courses, in which case you may be able to complete all G.E. lower division requirements. However, some majors, particularly in science, may require many lower division courses. In this case, you should concentrate on completing these major courses and filling in with as many G.E. courses as possible.

How do I apply for transfer to a four-year college/university?

As a general rule, your transfer application process will begin in the year prior to your transfer! For students considering a fall transfer to the Cal State or UC systems, you will file your transfer applications October 1 - November 30. Students considering a winter or spring transfer to the Cal State or UC should be aware that there is no guarantee that a campus or major will accept transfer applicants for winter or spring. Thus, we encourage students to plan for a fall transfer when all campuses and majors are open. CSU applications are filed online at <https://www.calstate.edu/apply> and UC applications are filed online at <https://apply.universityofcalifornia.edu/my-application/login>. The Transfer Center provides comprehensive application assistance.

What is the IGETC?

The Intersegmental General Education Transfer Curriculum (IGETC), is a general education program which community college transfer students can use to fulfill lower division general education requirements for the CSU, UC systems and some independent/private universities. You must complete the entire IGETC in order to have it accepted as meeting general education breadth requirements at the transfer institution. Students planning to transfer to a UC should consult with a counselor to ensure that IGETC is right for your educational goals.

What is general education certification?

All CSU and UC campuses require a common pattern of general education. If you complete the entire pattern prior to transferring to one of the state universities, you may request that the FC Admissions and Records Office certify this completion on your official transcript. All state universities will honor this certification stamp. You will not be required to take additional lower division general education courses in those areas certified as already completed at FC. Check with your counselor regarding General Education Certification.

What are the benefits of an Associate Degree for Transfer (ADT)?

California Community College students that have earned a transfer associate (AA-T/ AS-T or ADT) degree are guaranteed junior-level standing and priority admission consideration over all other transfer students when applying to a CSU baccalaureate (BNBS) degree program that has been deemed similar to the student's community college area of emphasis. Once admitted to a similar baccalaureate (BNBS) degree program, the student will only be required to complete 60 additional prescribed units to qualify for the similar baccalaureate (BNBS) degree. Student will also receive a .1 CSU G.P.A. bump, so if your CSU G.P.A. is 3.0 they will consider it a 3.1.

Additional Fullerton College Frequently Asked Questions (FAQs) available at these websites:

Coronavirus (COVID-19) FAQs - <https://coronavirus.fullcoll.edu/>

Financial Aid FAQs - <https://financialaid.fullcoll.edu/frequently-asked-questions/>

DegreeWorks FAQs - <https://admissions.fullcoll.edu/degreeworks-faq/>

Counseling FAQs - <https://counseling.fullcoll.edu/faq2/>

TRANSFER PROGRAMS

In general, students may complete their freshman and sophomore levels at Fullerton College prior to their transfer to a Cal State or UC campus. However, students considering a transfer to a private or out-of-state campus should consult with a counselor before completing their lower division courses. Transfer options include:

1. California State University (CSU) (23 campuses)
2. University of California (UC) (9 campuses)
3. Private/Independent California colleges
4. Out-of-state colleges and universities

If you are planning to transfer to a four-year college or university, the following requirements can be completed at Fullerton College:

General Education or Breadth Requirements

Courses required of everyone to obtain a degree regardless of major. Students have the option of choosing between three plans for completing lower division general education requirements to transfer.

1. IGETC: A plan that applies to CSU and UC as well as some private/independent colleges and universities; Recommended for students who want to keep their options open.

2. CSU General Education Requirements: A plan that applies to all 23 CSU campuses. In order to receive full certification from Fullerton College and not be held to the variable CSU patterns, students need to complete approximately 39 units of General Education courses.

3. Campus Specific General Education Requirements:
See your counselor and consult the specific campus catalog.

Lower Division Courses for Your Major

These are courses which provide background so that students are prepared to concentrate on their major beginning in their junior year.

Electives

These are courses of your choice and depending on your educational goals, may or may not be needed. Always consult with a counselor before taking coursework outside of your education plan.

Please note: It is strongly recommended that students complete the general education sections for English Communication and Mathematics Concepts & Quantitative Reasoning early in their academic program.

GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATES DEGREE

ASSOCIATE DEGREE GENERAL EDUCATION REQUIREMENT FULLERTON COLLEGE 2022 – 2023			
Twenty-four (24) units total minimum requirement - Three (3) units in each of the following eight (8) sub-categories.			
NOTE: This list does not meet the requirements for UC or CSU transfer. New courses for 2022-2023 are listed in <i>Bold Italics</i> . *Courses can be used only in one area (Area A to D)			
Legend: C = Completed; IP = In Progress; R = Remaining			
	C	IP	R
AREA A: LANGUAGE AND RATIONALITY (6 units)			
A1 - <u>Written Communication</u> (3 units) **completed with a grade of "C" or better** BUS 111 F; ENGL 100 F or 100HF, 101 F, 110 F (<i>beg F20</i>); JOUR 101 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2 - <u>Analytical Thinking</u> (3 units) BUS 112 F, 211 F (<i>beg F17</i>) or 211HF (<i>beg F17</i>); COMM 100 F, 120 F, 124 F, 135 F; CIS 111 F or 111HF (<i>beg F17</i>); CRTV 118 F; CSCI 123 F; ENGL 103 F or 103HF, 104 F, 201 F; JOUR 110 F or 110HF; MATH 120 F* or 120HF*; PHIL 170 F, 172 F; PSY 161 F* or 161HF*; READ 142 F; SOSC 120 F*, 125 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA B: NATURAL SCIENCES AND MATHEMATICS (6 units)			
B1 - <u>Physical Sciences and Life Sciences</u> (3 units) Physical Sciences: CHEM 100 F, 101 F, 103 F, 107 F, 111AF, 111BF; ESC 100 F, 101 F, 102 F, 103 F, 104 F, 105 F, 106 F, 107 F, 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F or 102HF; PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F, 221 F, 222 F, 223 F; TECH 088 F Life Sciences: ANAT 231 F (<i>beg F12</i>), 240 F; ANTH 101 F or 101HF; BIOL 100 F (<i>beg F11</i>), 101 F or 101HF, 102 F, 104 F, 108 F (<i>beg F11</i>), 109 F, 141 F, 170 F, 190 F, 222 F, 272 F (<i>beg F11</i>), 274 F; ENVS 105 F; HED 140 F; HORT 152 F, 205 F, 207 F; MICR 220 F, 262 F; NUTR 210 F or 210HF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2 - <u>Mathematics</u> (3 units) **completed with a grade of "C" or better** Math Proficiency Exam (see catalog and/or counselor for information); BUS 101 F (<i>beg F20</i>), 151 F; MATH 040 F, 041 F, 043 F or higher within the Math Division; PSY 161 F* or 161 HF*; SOSC 120 F*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CHOOSE A COURSE (3 units) FROM 4 OF 5 AREAS (AREA C1, C2, D1, D2, OR E) (12 units total)			
AREA C: ARTS AND HUMANITIES			
C1 - <u>Visual Arts, Music, Theatre and Dance</u> ART 100 F, 118 F, 120 F, 121 F, 153 F, 154 F, 160 F, 174 F, 179 F, 182 F, 184 F, 185 F, 186 F, 187 F, 188 F, 189 F, 210 F, 293 F; ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF, 170 F; CRTV 120 F, 121 F, 126AF, 126BF, 131 F; DANC 100 F, 120 F, 200 F, 210 F; FASH 242 F, 244 F; IDES 180 F; MUS 101 F, 103 F, 104 F, 106 F, 107 F, 110 F, 113 F, 116 F, 118 F, 119 F, 120 F, 165HF, 180 F, 271 F, 273 F, 274 F, 281 F, 282 F; MUSA 104 F, 130 F; PHOT 101 F, 111 F; THEA 100 F, 104 F, 105 F (<i>beg F12</i>), 106 F, 109 F, 127 F, 160 F, 161 F, 162 F, 165HF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2 - <u>Literature, Philosophy, Religion and Foreign Language</u> CDES 242 F (<i>beg F13</i>); ENGL 102 F or 102HF, 105 F, 203 F, 204 F, 207 F, 208 F, 209 F (<i>beg F19</i>), 210 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 251 F, 254 F (<i>beg F10</i>), 255 F; ETHS 130 F* (<i>beg F02</i>) or 130HF*, 151 F* (<i>beg F22</i>), 160 F* (<i>beg F21</i>), 171 F* (<i>beg F20</i>); HIST 110 F* (<i>beg F15</i>) or 110HF*, 111 F* (<i>beg F15</i>) or 111HF*, 112 F* (<i>beg F02</i>) or 112HF*, 113 F* (<i>beg F02</i>) or 113HF*, 154 F*, 170 F* (<i>beg F16</i>) or 170HF*, 171 F* (<i>beg F16</i>) or 171HF*, 270 F* (<i>beg Spr06</i>); PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F, 160 F, 195 F, 200 F (<i>beg F11</i>), 201 F (<i>beg F11</i>), 202 F (<i>beg F11</i>), 210 F (<i>beg F11</i>), 220 F, 225 F (<i>beg F17</i>), 250 F (<i>beg F11</i>), 270 F (<i>beg F11</i>); Foreign Language: CHIN, FREN, GERM, ITAL, JAPN, PORT, SPAN 101 F or 101HF, 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F, 207 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA D: SOCIAL AND BEHAVIORAL SCIENCES			
D1 - <u>Social, Political and Economic Institutions</u> ACCT 205 F; ANTH 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F; BUS 100 F (<i>beg F14</i>), 131 F, 162 F, 240 F or 240HF (<i>beg F12</i>), 242 F, 245 F; ECON 101 F or 101HF, 102 F or 102HF; ETHS 101 F or 101HF, 111 F or 111HF, 129 F or 129HF, 130 F* (<i>beg F11</i>) or 130HF*, 131 F, 150 F, 151 F, 152 F, 153 F or 153HF, 159 F, 160 F*, 170 F, 171 F*, 202 F, 235 F or 235HF; GEOG 100 F or 100HF, 120 F, 130 F, 262 F; HIST 110 F* or 110HF*, 111 F* or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 120 F, 121 F, 127 F, 151 F (<i>beg F11</i>), 152 F (<i>beg F11</i>), 154 F*, 160 F, 161 F, 165 F (<i>beg F11</i>) or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F*, 273 F, 275 F (<i>beg F11</i>); MKT 100 F (<i>beg F14</i>); POSC 100 F or 100HF, 110 F (<i>beg F11</i>) or 110HF, 120 F, 150 F, 200 F, 215 F (<i>beg F07</i>), 216 F, 220 F, 230 F (<i>beg F07</i>), 250 F, 275 F (<i>beg F11</i>); SOC 102 F, 201 F, 230 F or 230HF, 277 F or 277HF, 280 F, 285 F or 285HF, 290 F or 290HF, 292 F or 292HF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D2 - <u>Theory and Research in Individual and Group Behavior</u> ANTH 102 F or 102HF, 103 F (<i>beg F11</i>) or 103HF, 105 F or 105HF; BUS 181 F (<i>beg F17</i>), 266 F; CDES 120 F, 140 F, 201 F; COMM 105 F (<i>beg F20</i>); COUN 151 F*, 152 F*, 163 F*; GEOG 160 F; PE 250 F; PSY 101 F or 101HF, 120 F, 131 F, 139 F, 145 F (<i>beg F11</i>), 202 F (<i>beg F11</i>) or 202HF, 221 F, 222 F (<i>beg F11</i>), 225 F, 233 F (<i>beg F12</i>), 251 F (<i>beg F11</i>) or 251HF (<i>beg F11</i>); SOC 101 F or 101HF, 250 F, 275 F or 275HF; SOSC 130 F; WMNS 100 F or 100HF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E - <u>Lifelong Learning and Self-Development</u> BUS 108 F, 185 F (<i>beg F20</i>), 201 F (<i>beg F20</i>); CIS 100 F (<i>beg F20</i>) or 100HF (<i>beg F20</i>); COUN 135 F (<i>beg F20</i>), 151 F* (<i>beg F20</i>), 152 F* (<i>beg F20</i>), 160 F (<i>beg F22</i>), 163 F* (<i>beg F20</i>); MIND 101 F, 105 F; NUTR 220 F; PE 243 F (<i>beg F20</i>), 244 F (<i>beg F20</i>), 247 F (<i>beg F20</i>), 248 F (<i>beg F20</i>), 266 F (<i>beg F20</i>); WELL 230 F (<i>beg F20</i>); Military Credit: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GENERAL EDUCATION REQUIREMENTS FOR ASSOCIATES DEGREE (CONT)

ASSOCIATE DEGREE GENERAL EDUCATION REQUIREMENT FULLERTON COLLEGE 2022-2023

GRADUATION REQUIREMENTS FOR ASSOCIATE DEGREE

- ☐ Completion of 18 or more units of specified course work in a major with a "C" or higher (see catalog for major course requirements).
- ☐ Completion of 24 units of general education as shown on the previous page OR 39 units as stipulated by the CSU General Education Certification requirements (CSU GE Area A1, A2, A3, and B4 must have grades of "C" or better) OR 37 units as stipulated by the IGETC requirements; general education patterns require meeting the unit minimum in each area. Courses appearing in more than one Area may only be counted in one Area.
- ☐ Completion of one unit of physical education or dance activity class; or AJ 135 F or PE 243 F or PE 266 F or WELL 242 F
- ☐ Completion of the Multicultural Education Requirement.
- ☐ Completion of Reading Requirement.
- ☐ Completion of additional units will be necessary in order to meet the total of at least 60 degree applicable units required for graduation. An overall grade point average of 2.0 (or better) is required.
- ☐ Completion of last 12 degree applicable units or minimum of 24 degree applicable units total must be at Fullerton College.

Multicultural Education Requirement

Beginning Fall Semester 1996, to meet this requirement, every student must complete one course from the following:

AJ 278 F	Multicultural Issues in Administration of Justice	FOOD 130 F	Cultural Aspects of Food
ANTH 102 F or	Cultural Anthropology or	GEOG 100 F or	Global Geography or
ANTH 102HF	Honors Cultural Anthropology (beg F 06)	GEOG 100HF	Honors Global Geography (beg F 97)
ANTH 105 F or	Language and Culture (beg F 99)	GEOG 160 F	Cultural Geography
ANTH 105HF	Honors Language and Culture	HIST 110 F or	Western Civilization I (beg F 00) or
ANTH 107 F or	Anthropology of Magic, Witchcraft and Religion or	HIST 110HF	Honors Western Civilization I (beg F 06)
ANTH 107HF	Honors Anthropology of Magic, Witchcraft and Religion	HIST 111 F or	Western Civilization II (beg F 00) or
ANTH 209 F or	Cultures of Latin America (beg F 21)	HIST 111HF	Honors Western Civilization II (beg F 06)
ANTH 209HF	Honors Cultures of Latin America	HIST 112 F or	World Civilizations I (beg F 99) or
ANTH 215 F	Global Issues in Anthropological Perspective	HIST 112HF	Honors World Civilizations I (beg F 99)
ARTH 120 F	Asian Art History	HIST 113 F or	World Civilizations II (beg F 99) or
ARTH 135 F	Latin America: Mexican Art History	HIST 113HF	Honors World Civilizations II (beg F 99)
ARTH 140 F	Latin America: Ancient/Indigenous Art History	HIST 154 F	Ancient Egypt (beg F 11)
BUS 131 F	Principles of International Business (beg F 98)	HIST 165 F or	Introduction to the Middle East (beg F 12) or
BUS 242 F	International Business Law	HIST 165HF	Honors Introduction to the Middle East (beg F 13)
CDES 210 F	Anti-Bias Perspective/Diversity Seminar (beg F 14)	HIST 191 F	History of the Americas II
CRTV 126AF	World Cinema to 1945 (beg F 00)	HIST 270 F	Women in United States History (beg F 02)
CRTV 126BF	World Cinema to 1946 to the Present (beg F 00)	JOUR 271 F	Introduction to Spanish-Language Reporting (beg F 15)
COMM 120 F	Intercultural Communication	MKT 205 F	Multicultural Marketing in USA (beg F 03)
COUN 152 F	Diversity in the World of Work	PE 250 F	Sport and the United States Society (beg F 99)
DANC 210 F	Multicultural Dance in the U.S. Today (beg F 03)	PHIL 105 F or	World Religions (beg F 98) or
ENGL 239 F	Survey of Children's Literature (beg F 97)	PHIL 105HF	Honors World Religions (beg F 98)
ENGL 240 F	Survey of Young Adult Literature	PHIL 200 F	Introduction to Christianity (beg F 21)
ENGL 249 F	Survey of Chicano/a Literature (beg F 10)	PHIL 225 F	The American Religious Experience (beg F 19)
ETHS 101 F or	American Ethnic Studies or	PHIL 270 F	Introduction to Asian Religions (beg F 98)
ETHS 101HF	Honors American Ethnic Studies	PLEG 227 F	International Law
ETHS 111 F or	Women of Color in the U.S.	POSC 200 F	Introduction to the Study of Politics (beg F 11)
ETHS 111HF	Honors Women of Color in the U.S.	POSC 250 F	Gender and Politics
ETHS 129 F or	Introduction to African-American Studies (beg F 19)	PSY 131 F	Cross-Cultural Psychology (beg F 03)
ETHS 129HF	Honors Introduction to African-American Studies	SOC 101 F or	Introduction to Sociology or
ETHS 130 F or	African-American History I (beg F 19)	SOC 101HF	Honors Introduction to Sociology (beg F 03)
ETHS 130HF	Honors African-American History I	SOC 102 F	Social Problems (beg F 99)
ETHS 131 F	African-American History II (beg F 19)	SOC 230 F or	Sociology of Gender (beg F 20) or
ETHS 150 F	Introduction to Chicana/o Studies	SOC 230HF	Honors Sociology of Gender (beg F 20)
ETHS 151 F	Chicana/o History I	SOC 275 F or	Marriage and Family (beg F 10) or
ETHS 152 F	Chicana/o History II	SOC 275HF	Honors Marriage and Family (beg F 10)
ETHS 153 F or	Chicana/o and Latina/o Contemporary Issues or	SOC 277 F or	Sociology of Religion or
ETHS 153HF	Honors Chicana/o and Latina/o Contemporary Issues	SOC 277HF	Honors Sociology of Religion
ETHS 159 F	Introduction to American Indian Studies	SOC 280 F	Media, Culture and Society
ETHS 160 F	History of Native Americans	SOC 290 F or	Sociology of Race and Ethnicity (beg F 14) or
ETHS 170 F	Introduction to Asian/Pacific Islander American Studies (beg F 20)	SOC 290HF	Honors Sociology of Race and Ethnicity
ETHS 171 F	Asian/Pacific Islander American History (beg F 20)	SOSC 130 F	Introduction to LGBTQ Studies
ETHS 202 F	Race, Ethnicity, and Popular Culture	SPAN 206 F	Introduction to Latin American Literature (beg F 03)
ETHS 235 F or	Contemporary Social Justice Movements or	THEA 108 F	Multicultural Perspectives in American Theatre (beg F 03)
ETHS 235HF	Honors Contemporary Social Justice Movements	WMNS 100 F or	Introduction to Women's Studies (beg F 20) or
FASH 244 F	Ethnic Costume	WMNS 100HF	Honors Introduction to Women's Studies (beg F 20)

A student may use the Multicultural Education Requirement course listed above to also meet a major and/or general education requirement for the Associate degree.

Graduation Reading Requirement

Proficiency in reading may be satisfied by one of the following:

- ☐ Completion of a degree (AA/AS or higher) from a regionally accredited college or university confirmed by submission of an official transcript from a regionally accredited college or university.
- ☐ A passing grade of "C" or better in READ 096 F (formerly READ 056BF), READ 101 F, READ 142 F, ESL 185 F or ESL 189 F; or an equivalent course with a grade of "C" or higher confirmed by submission of official transcripts from a regionally accredited college or university.
- ☐ A passing grade of "C" or better in any course in the IGETC (1B); or CSU GE (A3) Critical Thinking category; or an equivalent course with a grade of "C" or higher confirmed by submission of official transcripts from a regionally accredited college or university.
- ☐ A passing grade of "C" or better in the Fullerton College AA/AS degree General Education pattern Area A2 (Analytical Thinking), or an equivalent course with a grade of "C" or higher confirmed by submission of official transcripts from a regionally accredited college or university.

9/2022 (Dr. Lee/KTran)

"Equivalent Disclaimer" – Courses taken at another college must be equivalent to courses offered at Fullerton College.

GENERAL EDUCATION REQUIREMENTS FOR CALIFORNIA STATE UNIVERSITY

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION REQUIREMENTS FULLERTON COLLEGE 2022 - 2023			
Legend: C = Completed; IP = In Progress; R = Remaining For CSU GE CERTIFICATION: AREA A1, A2, A3, and B4 must have grades of "C-" or better.	C	IP	R
AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING (9 semester or 12-15 quarter units). One 3 unit course is required from each section. 1. ORAL: BUS 112 F (<i>beg F 16</i>); COMM 100 F, 124 F, 135 F* 2. WRITTEN: ENGL 100 F or 100HF, 101 F, 110 F 3. CRITICAL THINKING: COMM 135 F*; ENGL 103 F or 103HF, 104 F, 201 F; PHIL 170 F, 172 F; READ 142 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING (9 semester or 12-15 quarter units min.). One lecture course is required from each section. One matching lab must be included for Physical Science or Life Science if lecture and lab are taken separately. NOTE: Some colleges may require two lab courses if student is not fully certified. 1. PHYSICAL SCIENCE: CHEM 100 F, 101 F, 103 F, 107 F, 111AE, 111BE (<i>beg F 15</i>) ESC 100 F, 101 F, 103 F, 104 F, 105 F, 107 F, 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F GEOG 102 F or 102HF PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F, 221 F, 222 F, 223 F 2. LIFE SCIENCE: ANAT 231 E, 240 E ANTH 101 F or 101HF BIOL 100 F, 101 F or 101HF, 102 F, 104 F, 108 F, 109 F, 141 F, 170 F, 190 F, 222 F, 272 F, 274 F ENVS 105 F HORT 152 E, 205 E, 207 E MICR 220 F, 262 F 3. LABORATORY ACTIVITY: ANTH 101LF; BIOL 102LF, 190LF; ESC 100LF, 101LF, 105LF, 116LF, 130LF; ENVS 105LF; GEOG 102LF <i>Underlined courses from Area B.1 and B.2 also satisfy the Area B3 Laboratory requirement.</i> 4. MATHEMATICS/QUANTITATIVE REASONING: BUS 101 F (<i>beg F 20</i>), 151 F (<i>beg F 20</i>) MATH 100 F, 120 F or 120HF, 121 F, 129 F, 130 F, 131 F, 141 F or 141HF, 142 F, 143 F, 144 F, 151 F or 151HF, 152 F or 152HF, 170 F, 171 F, 172 F, 251 F, 252 F, 255 F, 260 F PSY 161 F or 161HF (<i>beg F 13</i>) SOSC 120 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA C: ARTS AND HUMANITIES (9 semester or 12-15 quarter units min.). At least one course is required from section 1 and section 2. Courses in <i>italics</i> may be used to meet the U.S. History, Constitution and American Ideals Requirement. 1. ART 100 F, 118 F, 120 F, 121 F, 153 F, 154 F, 160 F (<i>beg F 13</i>), 174 F, 179 F, 182 F, 184 F ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF~ CRTV 120 F, 121 F, 126AF, 126BF, 131 F DANC 100 F (<i>beg F 19</i>), 120 F, 200 F, 210 F ENGL 208 F MUS 101 F, 106 F, 107 F, 110 F, 113 F, 116 F, 118 F, 119 F, 120 F, 165HF~ PHOT 101 F, 111 F (<i>beg F 14</i>) THEA 100 F, 104 F, 105 F, 127 F, 165HF~ ~ ART 165HF, MUS 165HF, THEA 165HF count as one course 2. CDES 242 F (<i>beg F 13</i>) ENGL 102 F or 102HF, 105 F, 203 F, 204 F, 207 F, 210 F (<i>beg F 12</i>), 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 251 F ETHS 130 F* (<i>beg F 02</i>) or 130HF*, 151 F* (<i>beg F 22</i>), 160 F* (<i>beg F 21</i>), 171 F* (<i>beg F 21</i>) Foreign Language: CHIN, FREN, GERM, ITAL, JAPN, PORT, SPAN 101 F or 101HF, 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F, 207 F HIST 110 F* (<i>beg F 15</i>) or 110HF*, 111 F* (<i>beg F 15</i>) or 111HF*, 112 F* (<i>beg F 02</i>) or 112HF*, 113 F* (<i>beg F 02</i>) or 113HF*, 154 F*, 170 F* (<i>beg F 16</i>) or 170HF*, 171 F* (<i>beg F 16</i>) or 171HF*, 270 F* (<i>beg Spr 06</i>) PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F, 160 F, 195 F, 200 F, 201 F, 202 F, 210 F, 220 F, 225 F (<i>beg F 16</i>), 250 F, 270 F THEA 109 F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* = Course can only be used in one area (From AREA A to F).

GENERAL EDUCATION REQUIREMENTS FOR CALIFORNIA STATE UNIVERSITY (CONT)

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION REQUIREMENTS FULLERTON COLLEGE 2022 - 2023			
Legend: C = Completed; IP = In Progress; R = Remaining			
	C	IP	R
AREA D: SOCIAL SCIENCES (2 courses - 6 semester or 8 quarter units min.). Courses in <i>italics</i> may be used to meet the U.S. History, Constitution and American Ideals Requirement.			
ANTH 102 F or 102HF, 103 F or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F BUS 100 F (<i>beg F 18</i>), 131 F (<i>beg F 18</i>), 162 F (<i>beg F 18</i>) COMM 105 F (<i>beg F 20</i>) COUN 152 F (<i>beg F 22</i>) CDES 120 F*, 201 F (<i>beg F 21</i>) ECON 101 F or 101HF, 102 F or 102HF ETHS 101 F* or 101HF*, 111 F* or 111HF*, 129 F or 129HF, 130 F* or 130HF*, 131 F*, 150 F*, 151 F*, 152 F, 153 F* or 153HF*, 159 F, 160 F*, 170 F, 171 F*, 202 F, 235 F or 235HF GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F HIST 110 F* or 110HF*, 111 F* or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 120 F, 121 F, 127 F, 151 F, 152 F, 154 F*, 160 F, 161 F, 165 F or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F*, 273 F, 275 F JOUR 110 F or 110HF PE 250 F (<i>beg F 14</i>) POSC 100 F or 100HF, 110 F or 110HF, 120 F, 150 F, 200 F, 215 F, 216 F, 220 F (<i>beg Spr 07</i>), 230 F, 250 F, 275 F PSY 101 F or 101HF, 131 F, 145 F, 202 F or 202HF, 221 F, 222 F, 225 F, 251 F or 251HF SOC 101 F or 101HF, 102 F, 201 F, 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F, 285 F or 285HF, 290 F or 290HF, 292 F or 292HF SOSOC 125 F, 130 F WMNS 100 F or 100HF			
AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT (3 semester or 4-5 quarter units min.). BUS 108 F; CDES 120 F*; CIS 100 F (<i>beg F 13</i>); COMM 120 F; COUN 135 F (<i>beg F 15</i>); 151 F, 160 F (<i>beg F 22</i>), 163 F; HED 140 F; MIND 101 F, 105 F; NUTR 210 F or 210HF, 220 F; PSY 120 F, 139 F; PE 243 F, 244 F, 247 F, 248 F, 266 F; WELL 230 F Only one unit from any PE activity courses including DANC, REC, and WELL listed below is applicable to AREA E: DANC 101 F (<i>beg F 14</i>), 102 F, 103 F, 104 F, 111 F, 113 F, 114 F (<i>beg F 14</i>), 115 F, 116 F, 119 F, 121 F, 122 F (<i>beg F 08</i>), 130 F, 132 F, 140 F, 141 F, 142 F, 143 F, 150 F (<i>beg F 08</i>), 151 F (<i>beg F 08</i>), 160 F, 161 F, 162 F, 163 F, 202 F, 203 F (<i>beg F 08</i>), 214 F; WELL 242 F Military Credit:			
AREA F: ETHNIC STUDIES (3 semester units minimum) **For students who BEGIN FALL 2021 OR LATER** ETHS 101 F* (<i>beg F 21</i>) or 101HF* (<i>beg F 21</i>), 111 F* (<i>beg F 21</i>) or 111HF*, 131 F* (<i>beg F 21</i>), 150 F* (<i>beg F 21</i>), 153 F* (<i>beg F 21</i>) or 153HF* (<i>beg F 21</i>)			
<ul style="list-style-type: none"> New students starting at Fullerton College BEGINNING Fall 2021 or later or returning students who have lost/broken continuous enrollment prior to the 2021-2022 academic year - must complete Area F, 3 semester units. Students should consult with a counselor to discuss this requirement or seek options at other institutions. Students starting at Fullerton College BEFORE Fall 2021 and have maintained continuous enrollment - do not need to complete Area F. Please defer to the previous CSU GE-B requirements (i.e., needing 3 courses/9 units in Social Sciences/Area D). 			
THE UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS CSU GRADUATION REQUIREMENT may be met by completing 6 semester or 8-10 quarter units from the following two categories:			
(1) U.S. History (1 course required from the following): ETHS 101 F or 101HF, 130 F or 130HF, 131 F, 152 F, 160 F; HIST 127 F, 170 F, or 170HF, 171 F or 171HF, 190 F, 191 F (<i>beg F 15</i>), 270 F (These units may also be used to meet Area A-F requirements if applicable) and (2) U.S. Government: POSC 100 F or 100HF (required)			
Students who took an out-of-state Political Science course, please see a counselor.			
FULLERTON COLLEGE 2022-2023 California State University General Education IMPORTANT NOTE: Courses on this list are approved for the academic year 2022-2023 which begins with Fall Semester, 2022. This list is valid through Summer 2023. New courses for —2022-2023 are listed in Bold . Students wishing to use a course to meet a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. Courses on this list are approved by the CSU Chancellor's Office for the —2022-2023 academic year. <i>There are no catalog rights for CSU certification.</i> Previous CSU General Education Approved Course Lists are available at www.assist.org . Information is also available at the Fullerton College Counseling Resource Center and the Cadenia/Transfer Center, or you may request verification from a counselor. Fullerton College will certify courses taken at other California community colleges in the areas designated by the offering college. Courses taken at California four year colleges or accredited out-of-state two year or four year colleges will be certified if they are equivalent to courses on the CSU GE course list. Courses from foreign institutions cannot be used in the certification process. Certification is not automatic and must be requested after the completion of the last term prior to transfer. This request should be made in the Admissions and Records Office and will occur when final transcripts are sent to the CSU. Students requesting CSU GE "pass along" certification must complete at least 12 transferable units at FC. 07/2022 (Dr. Lee/KTran)			

* = Course can only be used in one area (From AREA A to F).

GENERAL EDUCATION REQUIREMENTS FOR CA STATE UNIVERSITY OR UNIVERSITY OF CA – IGETC

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2022 – 2023			
Completion of the IGETC will permit a student to complete their lower division G.E. requirements to either the California State University (CSU) or University of California (UC) system. Courses on this list are approved for the academic year 2022-2023 which begins Fall Semester, 2022. This list is valid through Summer 2023. New courses are listed in Bold . It should be noted that completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. A grade of "C" or higher is required in ALL coursework used for IGETC certification.			
Legend: C = Completed; IP = In Progress; R = Remaining	C	IP	R
AREA 1 – ENGLISH COMMUNICATION: CSU 3 courses = 9 semester units / 12-15 quarter units UC 2 courses = 6 semester units / 8-10 quarter units			
1A English Composition: ENGL 100 F or 100HF, 101 F, 110 F (<i>beg F21</i>) (1 course required)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1B Critical Thinking - English Composition: ENGL 103 F or 103HF, 104 F, 201 F; PHIL 172 F; READ 142 F (<i>beg F21</i>) (1 course required)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1C Oral Communication: COMM 100 F, 124 F, 135 F (1 course required for CSU; students transferring to UC do not have to meet the Oral Communication requirement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course = 3 semester units/4-5 qtr. units			
2A MATH 100 F (<i>beg F04</i>), 120 F* or 120HF*, 121 F* (<i>beg F21</i>), 130 F+, 131 F+, 141 F- or 141HF-, MATH 143 F- (<i>beg F21</i>), 151 F+ or 151HF+, 152 F or 152HF, 170 F, 171 F, 172 F (<i>beg F07</i>), 251 F, 252 F, 255 F, 260 F; PSY 161 F* (<i>beg F07</i>) or 161HF*; SOSC 120 F* • If MATH 120 F or 120HF, MATH 121 F, SOSC 120 F, PSY 161 F or 161HF combined: maximum UC credit allowed = 1 course. = Maximum credit, 4 units - If MATH 141 F or MATH 141HF and MATH 143 F combined: maximum UC credit allowed = 1 course. + If MATH 130 F or MATH 131 F combined with MATH 151 F or MATH 151HF: maximum UC credit allowed = 1 course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA 3 – ARTS AND HUMANITIES: At least 3 courses = 9 semester units / 12-15 quarter units. One course is required from each area.			
3A Arts: ART 100 F (<i>beg F20</i>) ARTH 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF+ CRTV 126AF, 126BF, 131 F DANC 100 F (<i>beg F21</i>), 120 F, 200 F, 210 F ENGL 208 F MUS 113 F, 116 F, 118 F, 119 F, 120 F, 165HF+ THEA 100 F, 104 F, 105 F, 165HF+ + Maximum UC credit one course from ARTH 165HF, MUS 165HF, THEA 165HF.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3B Humanities: CDES 242 F CHIN 203 F (<i>beg F11</i>), 204 F (<i>beg F13</i>), FREN 203 F, 204 F; GERM 203 F, 204 F; ITAL 203 F, 204 F; JAPN 203 F, 204 F; SPAN 201 F+, 203 F+, 204 F, 205 F, 206 F ENGL 102 F or 102HF, 203 F, 204 F, 207 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F (<i>beg F08</i>) or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 251 F ETHS 130 F* or 130HF*, 151 F* (<i>beg F22</i>), 160 F*, 171 F* (<i>beg F21</i>) HIST 110 F or 110HF, 111 F or 111HF, 112 F* or 112HF*, 113 F* or 113HF*, 127 F*, 151 F, 152 F, 154 F, 160 F, 161 F, 165 F or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F* (<i>beg Spr06</i>), 275 F PHIL 100 F or 100HF, 101 F, 105 F or 105HF, 135 F (<i>beg F12</i>), 160 F, 195 F, 200 F (<i>beg F21</i>), 201 F (<i>beg F22</i>), 210 F (<i>beg F11</i>), 220 F, 225 F (<i>beg F16</i>), 250 F (<i>beg F11</i>), 270 F (<i>beg F11</i>) * Course can only be used in one area (AREA 1 to 5). ~ Credit will be granted for either (HIST 127 F) OR (HIST 170 F and HIST 171 F) OR (HIST 170 F and HIST 171HF) OR (HIST 170HF and HIST 171 F) OR (HIST 170HF and HIST 171HF). + If SPAN 201 F and SPAN 203 F combined; maximum credit, one course (per college).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES: At least 3 courses = 9 semester units / 12-15 quarter units. Select from at least two (2) disciplines:			
ANTH 102 F or 102HF, 103 F or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F ECON 101 F or 101HF, 102 F or 102HF ETHS 101 F or 101HF, 111 F or 111HF, 129 F or 129HF, 130 F* (<i>beg Spr06</i>) or 130HF*, 131 F, 150 F, 151 F*, 152 F, 153 F or 153HF, 159 F (<i>beg F21</i>), 160 F* (<i>beg F21</i>), 170 F, 171 F*, 202 F, 235 F or 235HF GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F HIST 112 F* (<i>beg Spr06</i>) or 112HF* (<i>beg Spr06</i>), 113 F* (<i>beg Spr06</i>) or 113HF* (<i>beg Spr06</i>), 120 F, 121 F, 270 F*, 273 F POSC 100 F or 100HF, 110 F or 110HF, 120 F, 200 F, 215 F, 216 F, 230 F, 250 F PSY 101 F or 101HF, 131 F, 139 F, 145 F, 202 F or 202HF, 221 F, 222 F, 225 F, 251 F or 251HF SOC 101 F or 101HF, 102 F, 201 F (<i>beg F09</i>), 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F (<i>beg F21</i>), 285 F or 285HF (<i>beg F21</i>), 290 F or 290HF (<i>beg F21</i>), 292 F or 292HF (<i>beg F21</i>) SOSC 125 F, 130 F WMNS 100 F or 100HF * Course can only be used in one area (AREA 1 to 5).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GENERAL EDUCATION REQUIREMENTS FOR UNIVERSITY OR UNIVERSITY OF CA – IGETC

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2022 - 2023			
Legend: C = Completed; IP = In Progress; R = Remaining	C	IP	R
AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES: At least 2 courses = 7-9 semester units / 9-12 quarter units. One lecture course is required from each area 5A and 5B. One matching lab from area 5C must be included for Physical Science or Life Science if lecture and lab are taken separately. <u>Underlined</u> courses meet the laboratory requirement.			
5A Physical Science: CHEM <u>100 F+</u> , <u>101 F+</u> , 103 F+, <u>107 F+</u> , <u>111AF</u> , <u>111BF</u> ESC 100 F, 101 F~, <u>103 F</u> , 105 F, 107 F, <u>107 F</u> (beg F19), 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F GEOG 102 F or 102HF PHYS 120 F, <u>130 F+</u> , <u>205 F+</u> , <u>206 F+</u> , <u>210 F+</u> , <u>211 F+</u> , <u>221 F+</u> , <u>222 F+</u> , <u>223 F+</u> + If CHEM <u>100 F</u> and 103 F combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM <u>100 F</u> or 103 F if taken after CHEM <u>111AF</u>) + If CHEM <u>101 F</u> and <u>107 F</u> combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM <u>101 F</u> or <u>107 F</u> if taken after CHEM <u>111AF</u>) ~ No UC credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics. + PHYS <u>130 F</u> ; no UC credit if taken after PHYS <u>205 F</u> , <u>210 F</u> , or <u>221 F</u> . + PHYS (<u>205 F</u> & <u>206 F</u>) or (<u>210 F</u> & <u>211 F</u>) or (<u>221 F</u> , <u>222 F</u> , <u>223 F</u>) combined: maximum credit, one series.			
5B Biological Science: ANAT <u>231 F</u> , <u>240 F</u> ANTH 101 F or 101HF BIOL 100 F=+, <u>101 F=+</u> or <u>101HF=+</u> , 102 F+, 108 F, 109 F+, <u>170 F</u> , 190 F, <u>222 F</u> , <u>272 F</u> , <u>274 F</u> ENVS 105 F MICR <u>262 F</u> = BIOL 100 F, <u>101 F</u> , and <u>101HF</u> combined: maximum credit = 1 course. + BIOL 100 F, <u>101 F</u> , <u>101HF</u> , 102 F, or 109 F: no UC credit if taken after BIOL 170 F or a 200-level Biological course.			
5C Science Laboratory: ANTH <u>101LE</u> ; BIOL <u>102LE</u> , <u>190LE</u> ; ENVS <u>105LE</u> ; ESC <u>100LE</u> , <u>101LE</u> ~, <u>105LE</u> (beg F17), <u>116LE</u> , <u>130LE</u> ; GEOG <u>102LE</u> ~ No UC credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics.			
6A - LANGUAGE OTHER THAN ENGLISH: (UC requirement only) The Foreign Language requirement for IGETC may be met in one of the following ways: 1. Satisfactory completion of two years of high school coursework in a Language Other Than English, with a grade of "C-" or better in the final semester of the second year. Two years must be in the same language. 2. Complete course 102 F (102HF) or higher level in a foreign language with a grade of "C" or better at Fullerton College or equivalent courses at another college or university. Choose one of the courses listed: CHIN 102 F, 203 F, 204 F; FREN 102 F, 203 F, 204 F; GERM 102 F, 203 F, 204 F; ITAL 102 F, 203 F, 204 F; JAPN 102 F, 203 F, 204 F; KOR 102 F, 201 F, 203 F, 204 F, 206 F; PORT 102 F; SPAN 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F. 3. Satisfactory completion, with "C" grades or better, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. 4. Satisfactory score of the SAT II: Subject Test in Languages Other Than English. 5. Satisfactory score, 3 or higher, on the College Board Advanced Placement Examinations in Language Other Than English. 6. Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level Examinations in Language Other Than English. 7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English. 8. (International) General Certificate of Secondary Education [(I)GCSE]/General Certificate of Education (GCE) "O" Level exams in Languages Other Than English with a grade of "A", "B" or "C". 9. General Certificate of Education (GCE) "A" Level exams in Languages Other Than English with a grade of "A", "B" or "C". 10. A Defense Language Institute Foreign Language Center (DLIFLC) Language Other Than English course which is indicated as passed with a "C" or higher on the official transcript.			
CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS: 6 semester units / 8-10 quarter units; one course from Group 1 and one course from Group 2: 1) ETHS 101 F or 101HF, 130 F or 130HF, 131 F, 152 F, 160 F; HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 191 F (beg F15), 270 F 2) POSC 100 F or 100HF			
*Students who took an out-of-state Political Science course, please see a counselor.			
IMPORTANT NOTE: Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently recommended not to use IGETC to meet general education certification but rather to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop an academic educational plan. It is recommended that <u>all IGETC requirements be completed prior to transfer</u> . If you are unable to complete one or two IGETC courses in the final term before transfer, you may be eligible to complete IGETC after transfer, providing that those courses are not among those required for admission. See your counselor for more information. Certification is not automatic, and must be requested after the completion of the last term prior to transfer. This request should be made in the Admissions and Records Office.			

07/2022 (Dr. Lee/KTran)

TRANSFER PLANNING AND YOUR COUNSELOR

Early and proper educational planning is essential for a successful transfer. Students are strongly advised to meet with a Fullerton College counselor on a regular basis. Counselors help students create educational plans that will prepare them for transfer. We want students to consider all transfer options: CSU, UC, private, and out of state institutions. Since the majority of our students typically plan for transfer to a CSU or UC, we provide you with the minimum transfer requirements for these institutions below.

CSU TRANSFER REQUIREMENTS

- 60 CSU transferable units which includes:
 - 30 of these units must be earned with courses that meet the following approved general education patterns:
 - > CSU General Education
 - > IGETC
- 4 foundation courses completed with a grade of “C-” or better:
 - English
 - Critical Thinking
 - Oral Communication
 - Mathematics
- Minimum CSU Transferable GPA of:
 - California Residents: 2.0
 - Non-Residents: 2.4

UC TRANSFER REQUIREMENTS

- 60 UC transferable units which includes:
 - 4 transferable college courses chosen from at least two of the following IGETC areas:
 - > Arts & Humanities
 - > Social & Behavioral Sciences
 - > Physical & Biological Sciences
- 3 foundation courses completed with a grade of “C” or better:
 - English
 - Critical Thinking
 - Mathematics
- Minimum UC Transferable GPA of:
 - California Residents: 2.4
 - Non-Residents: 2.8

NOTE: The above requirements are the minimum to be considered for upper division transfer. Many CSU and UC campuses will require more competitive standards. Always consult with a counselor.

UC Transfer Admission Planner

The UC Transfer Admissions Planner is a great tool to help you in your transfer preparation to a UC! From your very first semester at Fullerton College, you can enter your entire student educational plan into the UC planner and update it as you earn your grades and/or make changes to your coursework! When it is time to apply to the UC, the information you enter into the planner can be transferred to your UC application!

Visit: admission.universityofcalifornia.edu/transfer/transfer-admission-planner

Want to get the Transfer Advantage?

Fullerton College students have access to a variety of programs that can give them an advantage in transferring to many colleges and universities!

- Associate Degree for Transfer (ADT) - Guaranteed admissions to the Cal State system
- Arizona State University - Guaranteed program for admissions
- Historically Black Colleges & Universities (HBCUs) - Guaranteed admissions
- University of California Transfer Admissions Guarantee (TAG)
- UCLA Transfer Alliance Program (UCLA TAP)
- University of La Verne - Guaranteed admissions
- Western Oregon University - Transfer admissions guarantee

DICTIONARY OF COLLEGE TERMINOLOGY

Accreditation - Recognition by an organization or agency that a college meets certain established standards of educational quality (may be national or regional). Most reputable institutions will have regional accreditation.

Achievement Test - College Board test in specific secondary school subjects. Results are often used in helping with decisions about admissions and course placement and exemption of enrolled freshman.

Articulation Agreement - Agreements between colleges, at the institutional or program level, that state specific policies related to transfer, transferability of courses, and course equivalencies.

Associate Degree (AA, AS) - A degree usually awarded by a community college upon completion of a program of study and a minimum of 60 degree eligible units.

Associate Degree for Transfer (ADT) - These are specialized Associate Degrees that provide students with guaranteed admissions to the California State University (CSU) system -but not necessarily to a particular CSU campus.

Baccalaureate (Bachelors) Degree - A Bachelor of Arts or Bachelor of Science degree, awarded upon completion of a program of study at a transfer college or university, usually consisting of a minimum of 120 units (typically 60 at the community college and 60 at the university).

Breadth - A term used by many universities, particularly UC, to denote their general education pattern.

California Promise Grant - Freedom from payment of the admission application fee for those students with demonstrated financial hardship. For CSU & UC, students can apply for a fee waiver in the transfer application.

Cal State/CSU System - The California State University system.

Common Application - A "common application" used by many private and out-of-state colleges and universities. The Common Application allows students to use one application to apply for transfer to multiple colleges and universities.

Concentration - An optional or special emphasis within a degree (major) program.

Core Curriculum - A group of courses, in varied areas of the arts and science, designated by a college as one of the requirements for the degree. Courses which are common to all students in a particular major regardless of their emphasis or option.

Co-requisites - a student must take another specific course concurrently with the course for which it is required.

CSS Profile - An application distributed by the College Board and primarily designed to give private colleges/universities a closer look into the finances of a student and family. It is much more detailed than the FAFSA. Not all private colleges/universities use the CSS Profile.

DICTIONARY OF COLLEGE TERMINOLOGY (CONT)

CSU General Education Requirements - Completion of the CSU General Education/Breadth pattern will permit a student to transfer from a community college to a campus in the CSU system without the need, after transfer, to take additional lower- division general education courses to satisfy campus GE requirements. The community college must certify the completion of the CSU GE requirements.

Doctorate Degree (usually a Ph.D. or Ed. D.) - Awarded by a 4-year College/University upon the completion of a prescribed program of study beyond the master's degree level.

Educational Opportunity Program (EOP) - A student support program provided by the state of California designed to provide information regarding admission, financial aid, and supportive services to current and/or prospective students who may have economic, educational, or environmental disadvantages. "Special Admission" considerations may also be provided. This program is available at all three institutions of the state higher education system: California Community College, CSU, and UC.

***Note:** At Fullerton College, this program is titled the Extended Opportunities Programs & Services (EOPS) and includes Cooperative Agencies Resources for Education (CARE) and the Foster Youth Success Initiative (FYSI).*

Elective - Courses which are not required by the major or general education, but which are acceptable for credit toward degree completion. An elective must be a degree applicable course and may be in the student's major area of study or any other department of a college or university. Elective credit may or may not be required for transfer.

Filing Periods - The time during which campuses will accept applications for students wishing to enroll in a particular semester or quarter. Visit the Transfer Center for more information on priority filing periods.

Financial Aid Transcript - A copy of a student's official record of all financial aid awarded and received at an institution.

General Education Certification - The indication of the completion of the pattern of general education for California State Colleges and Universities (either CSU General Education/Breadth requirements or the Intersegmental General Education Transfer Curriculum). Certification is not automatic; students must apply for certification in the Admissions and Records Office at their community college.

General Education Requirements - A group of courses, in varied areas of the arts and sciences, designated by a college as one of the requirements for the degree.

Grade Point Average (GPA) - The indication of the overall level of academic achievement. It is an important measure used in making decisions about probation and disqualification, eligibility for graduation, and transfer. The GPA is derived by dividing the grade points earned by the units attempted.

DICTIONARY OF COLLEGE TERMINOLOGY (CONT)

Grade Points - Grade points are derived by multiplying the number of units for a class by the points assigned to the grade you received:

A = 4 points per unit

B = 3 points per unit

C = 2 points per unit

D = 1 points per unit

F = 0 points per unit

Example:

Math 141 (4 units) x Grade Received "A" (4 points)

$4 \times 4 = 16$ grade points

Graduate Degree - There are two primary graduate degrees that are typically earned after a student has earned their baccalaureate (bachelors) degree- Masters and Doctorate.

I.G.E.T.C. Intersegmental General Education Transfer Curriculum - Completion of IGETC will permit a student to transfer from a community college to a campus in either the CSU or to most campuses of the UC system without the need, after transfer, to take additional lower-division general education courses to satisfy campus GE requirements.

Impacted Major/Campus - When the number of applications received is expected to be larger than the number of spaces available, a major or campus may be deemed "impacted". Additional criteria (GPA, courses, etc.) may then be considered in making an admission decision and students must apply during a specified period of time.

Independent College/University - A college or university that is free from direct financial control by the state. In California there are more than 70 accredited colleges and universities, and thousands of others throughout the nation.

Interdisciplinary Studies (IDS) - Programs/courses in the humanities, natural sciences, and social sciences.

Lower Division - College courses that are designated as freshman or sophomore level.

Major - A subject of academic study chosen as a field of specialization.

Master's Degree - A graduate degree awarded by a college or university upon completion of a program of study beyond the bachelor's level, usually consisting of 40- 60 units.

Minor - A secondary field of study outside of the major, often requiring substantially less course work.

Pass/No Pass – A form of grading whereby a student receives a grade of P or NP instead of a letter grade. A P is assigned for class work the equivalent of a grade of C or above. No grade points are awarded and the grade is not used toward computing the GPA.

Postsecondary - Education instruction beyond high school.

Prerequisite - A student must have certain documentable skills and/or knowledge before entering the course and is considered necessary for a student to succeed in the course.

DICTIONARY OF COLLEGE TERMINOLOGY (CONT)

Quarter System - Approximately 10 weeks of instruction offered three times a year, during the fall, winter, and spring. Some institutions also offer a summer quarter.

Residency Requirement - Specified number of units that must be earned at a college/university from which the student expects to receive a degree.

Resident/ Non-Resident Status - Student status based on place of legal residence. Resident students are those who has legal residence in California for one year or more immediately preceding the residence determination date and who can provide evidence of the intent to make California his/her home for other than a temporary purpose shall be classified as a district resident. Non-residents (out-of-state) often pay higher fees and meet higher admission requirements at state-financed colleges and universities.

Semester System - Colleges and universities for which instruction is offered two times a year, during the fall and spring, for a length of time of 16-18 weeks for each semester. Fullerton College is on a 16-week semester.

Teaching Credential Program - Prescribed professional education requirements that must be met to teach at the K12 levels. These are usually fulfilled after completion of a bachelor's degree but may also be completed while pursuing the degree.

Transcript - A record of all courses taken at a college or university showing the final grade received for each course. Official transcripts bear a seal of the college and signature of a designated college official and must remain sealed until open by an official of another college/university or the student. Transcripts can only be requested by the student or a legal designee.

Transfer - Changing from one college to another after meeting the requirements for admission to the second institution.

Transfer Admission Guarantee (TAG) - Several UC campuses offer guaranteed admission to California community college students who meet specific requirements (TAG Campuses: Davis, Irvine, Merced, Riverside, Santa Barbara and Santa Cruz).

Transfer Student - A student who has attended a college for a sufficient period of time for coursework to be recorded on the college's transcript, and who seeks to "transfer to another college or university.

UC System - The University of California System.

Undergraduate - A student enrolled in the years of college study prior to receiving a bachelor's degree.

Units - The measure of college credit given. A semester unit equals eighteen hours of lecture or fifty-four hours of laboratory work per semester in most courses. Combinations of lecture-laboratory hours exist in some situations. For each unit taken, students should expect to spend two to three hours in out-of-class preparation and study.

Upper Division - College courses that are designated as junior or senior level.

CLASS SCHEDULE TERMINOLOGY

Definition of Advisory: When a course has an advisory, it means that a student is recommended to have certain preparation before entering the course. The preparation is considered advantageous to a student's success in the course. Since the preparation is recommended, the student is advised, but not required, to meet the condition before or in conjunction with enrollment in the course or educational program (eligibility for ENGL 060 F is recommended for COMM 100 F).

Definition of Corequisite (Coreq): When a course has a corequisite, it means that a student is required to take another course concurrent with or prior to enrollment in the course. Knowing the information presented in the corequisite course is considered necessary in order for a student to be successful in the course (E.G. completion of, or concurrent enrollment MATH 040 F is required for CHEM 107 F). It is the student's obligation to know and meet course corequisites. These are stated in the course description section of the Schedule of classes and the current College Catalog. The student may be required to file proof of meeting corequisites.

Definition of Prerequisite (Prereq): When a course has a prerequisite, it means that a student must have certain knowledge to be successful in the course. The prior knowledge may be a skill (type 35 wpm), an ability (speaks and writes Spanish fluently), or successful completion of a prior course (E.G. must have completed ENGL 060 F with a grade of "P"). Successful completion of a prerequisite course means that a grade of P, C, or better was earned; D, F, or NP grades are not acceptable. Prerequisites for all courses are explained in the Schedule of Classes and the current College Catalog under the listing for the class. It is the student's obligation to know and meet course prerequisites. The student may be required to file proof of meeting prerequisites.

Definition of Electives: An elective is a course not required for graduation or for the fulfillment of requirements for a program. Oftentimes an elective is a course that a student may elect to take in addition to the required coursework for a program and/or graduation. Several programs (certificates, AA/AS degree) require that an elective(s) be taken to meet specific requirements. These elective(s) may be labeled as 'restricted' or 'recommended' in the catalog. Restricted or recommended electives give a student the opportunity to select a class from a list of choices. A student may also need to take elective(s) in order to complete the required number of units to graduate and/or transfer. In the case where a student does not need to take a restricted or recommended elective, they may choose to take an elective outside of their major field of study. For example, a science student might take electives from non-science areas, which might include history, art, English, music, or political science. A history student might take electives from biology, chemistry, art, music, or English literature. To assist in choosing electives, a student should consult a counselor and the catalog of the college to which he/she expects to transfer.

Definition of Unit: Course work at Fullerton College is measured in terms of semester units. A course requires a minimum three hours of student work per week, per unit including class time and/or demonstrated competency for each unit of credit prorated for short term laboratory and activity courses.

TIME MANAGEMENT

What is a college unit?

- A college unit is a term used to define the number of hours per week you will spend in a given class.
- A one-unit class typically requires one hour of instruction or class time per week for the entire length of the semester.
- Lab units are determined differently. (Refer to Schedule of Classes)

How many units should I take?

- When deciding how many units to take, it is important to plan time for reading, studying, and preparing for exams, as well as, for time you spend in class.
- The recommended formula is at least 2 hours of study and preparation for every unit of class time

Example:

Twelve (12) classroom units =	12 hours in class per week
Recommended study time outside of class =	24 hours per week (12 x 2 = 24)
<hr/>	
Total time needed for 12 units =	36 hours per week

What if I'm working?

For students who are working, a guideline for the number of semester units recommended for the number of working hours per week is given below:

If you work:

- 0 hours, take approximately 12+ units
- 20 hours, take approximately 6-12 units
- 40 hours, take approximately 1-6 units

Other considerations:

- Design a plan each semester that meets your personal needs.
- When planning your week, include class time, study time, work time (if applicable), travel time, family obligations, and personal needs such as sleeping, eating, and grooming.
- Prioritize what you need to do and when. What is most important?
- Learn to say no, or not now, to friends and family who may impose upon you and interfere with your educational responsibilities, games, going window shopping, etc. cognitively.
- Monitor and limit the amount of time you spend watching television, in chat rooms, playing video
- Prevent problems from occurring. Take care of yourself physically, emotionally, spiritually, and
- Build relationships and reward your successes.

SEMESTER SCHEDULE PLANNING WORKSHEET

	MON	TUE	WED	THU	FRI	SAT	SUN
6:00AM							
7:00AM							
8:00AM							
9:00AM							
10:00AM							
11:00AM							
12:00PM							
1:00PM							
2:00PM							
3:00PM							
4:00PM							
5:00PM							
6:00PM							
7:00PM							
8:00PM							
9:00PM							
10:00PM							

COUNSELING CLASSES

Academic and Student Success

COUN 101 F - The College Experience (2 Units)

36 hours lecture per term. This course will facilitate an understanding of the issues involved in having a successful college experience. The emphasis includes four major components of study: self-exploration, development of academic and survival skills, awareness of higher education, and transfer exploration and vocational options. Topics will include: student development theory, purpose for attending college, maintaining health, development of positive self-esteem, strategies for living a balanced life, and acquisition of academic and survival skills. Students will develop knowledge of college resources, policies and procedures. (Degree Credit) (CSU)

COUN 140 F - Educational Planning (0.5 Units)

9 hours lecture per term. This course includes: an orientation to college life, responsibilities, requirements, and regulations; an overview of the assessment process; certificates, occupational degrees, and transfer degrees; the transfer process; career guidance for selection of a major plan of study. Students taking this course will receive an overview of graduation requirements, transfer requirements, campus policies, student services, and career planning. Strongly recommended for first-time students with declared majors or enrollment in specific programs. Course sections may be designated for specific majors or programs. Pass/No Pass only. (Degree Credit) (CSU)

Career Development and Exploration

COUN 141 F - Career Exploration (1 Unit)

18 hours lecture per term. This course is designed to introduce students to a career decision-making process which includes both evaluation of the self and exploration of the world of work. Self-evaluation activities include identification of personality/temperament, interests, skills, goals and values. Career research activities are utilized to examine the world at work. The focus of the course is on self-description in relation to the choice of occupation and career. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

COUN 144 F - Career Motivation and Self Confidence (1 Unit)

18 hours lecture per term. This course is designed to help students identify individual differences, examine personal characteristics and behavior, and evaluate self-concept. Students will interpret information and apply knowledge of self as related to career demands and opportunities with increased motivation and self-confidence. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

COUN 151 F - Career and College Success (formerly Career/Life Planning) (3 Units)

54 hours lecture per term. This course is designed to teach strategies for success to promote academic and lifelong learning through the integration of career and academic planning. Topics include intensive career investigation, assessment of interest, personality, skills, values, and other personal qualities that coincide with educational and career success; application of career and lifespan development theory; psychological and social issues that impact career and life choices; decision making; time management; goal setting; learning and life management strategies; job search and career building techniques. This course emphasizes empowering students to take charge of their academic, career, and personal decisions through the integration of career exploration and individual educational planning. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU) (UC Credit Limitation: COUN 100 F, COUN 110 F, COUN 151 F, COUN 160 F, and COUN 163 F combined maximum credit, 3 units) AA GE, CSU GE

COUNSELING CLASSES

Career Development and Exploration (Continued)

COUN 110 F - Teaching As A Career (3 Units)

54 hours lecture per term. This course provides an introduction to the field of education and the teaching profession. Students will develop personal knowledge and understanding of the competing purpose and values of schools in society, the nature of teaching and the teaching profession, the impact of local, state, and federal government policies on schools, and contemporary educational values. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU) (UC Credit Limitation: COUN 100 F, COUN 110 F, COUN 151 F, COUN 160 F, and COUN 163 F combined maximum credit, 3 units)

COUN 163 F - Personal Growth and Life Success (3 Units)

54 hours lecture per term. This course will emphasize college student strategies through critical analysis of the academic, career, and interpersonal factors that influence student success. Students will examine the perception of the importance of a college education as it pertains to career trends, core values, and access to educational opportunities. Multidisciplinary examination will be applied to concepts of diversity, identity, life transitions, and individual adjustment; these concepts will then be related to choice theory and personal responsibility in educational success. Experiential and theoretical approaches will be applied to understanding the self, peer and campus culture, goal clarification and educational pathways. The course integrates the intellectual, physiological, social, and psychological aspects of being a college student through the comprehensive examination of personality development and life determinants. The critical analysis and synthesis of these aspects facilitates educational planning for transfer and career options. Students will be introduced to lifestyle choices and decision-making skills that validate their academic and career success. (Degree Credit) (CSU) (UC Credit Limitation: COUN 100 F, COUN 110 F, COUN 151 F, COUN 160 F, and COUN 163 F combined maximum credit, 3 units) AA GE, CSU GE

Leadership Development

COUN 135 F - Introduction to Leadership Development (3 Units)

54 hours lecture per term. This course is designed to provide emerging and existing student leaders the opportunity to explore the concept of leadership and to develop and improve their leadership skills for application in multiple roles throughout their lifetime. Students will learn the role that communication, motivation, delegation, self-assessment, planning, time management, stress management, evaluation and governance play in developing successful leaders, working relationships, and organizations. Focus will include parliamentary procedure, program development, stress reduction, and time management. (Degree Credit) (CSU) AA GE, CSU GE

COUN 136 F Applied Leadership (1 Unit) (same as STSV 136 F)

18 hours lecture and 36 hours lab per term. The course is designed to give students the skills and proper knowledge to participate in student government. Students critically reflect on their goals, objectives and action plans and review their own performance along with assessing the organizational environment. This course is equivalent to STSV 136 F, three units maximum can be earned for any combination. (CSU) (Degree Credit).

COUNSELING CLASSES

Financial Skills

COUN 193 F - Financial Life Skills (formerly COUN 093 F) (2 Units)

36 hours lecture per term. This course is designed to assist students in understanding basic strategies for managing college and personal finances. Students will increase their knowledge in accessing available forms of financial assistance and maximizing finances for timely degree completion and/or transfer. Students will develop a basic understanding of adult-related tasks such as personal budget management, calculating cost of education, how to deal with financial difficulties, maximizing their financial aid benefits and other financial resources, understanding repayment options and the consequences related to mismanaging funds. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

Additional Counseling Courses

COUN 071 F - Adaptive Computer Access (0.5-2 Units)

Advisory: Actively participate in the Disability Support Services (DSS) intake process with a DSS counselor 27-90 hours lecture and/or lab per term. This course is designed for students with learning, visual, physical, communicative disabilities or acquired brain injuries. Students will receive guided instruction/application in the introduction and use of computers and adaptive computer access technologies within the context of word processing. Pass/No Pass only. Open Entry/Open Exit.

COUN 072 F - Learning Assessment (0.5 Units)

Advisory: Eligibility for services from Disability Support Services

9 hours lecture per term. This course is an individualized intensive diagnostic learning assessment for students referred to Disability Support Services. Emphasis is placed on determining the learning strengths and weaknesses of these students. Through the assessment process, students will develop learning strategies, study skills and educational goals to help them improve basic skills, educational planning, and academic performance. A student educational contract (SEC) outlining long-term goals/short-term objectives for identified eligible students with learning disabilities will be developed. This is an open entry/open exit course with arranged hours. Pass/No Pass only. Open Entry/Open Exit

COUN 075 F - Adaptive Computer Access - Learning Strategies (0.5-2 Units)

Advisory: Actively participate in the Disability Support Services (DSS) intake process with a DSS counselor 27-90 hours lecture and/or lab per term. This course is designed to help all students with disabilities identify their educational weaknesses and develop strategies to overcome and/or mitigate their limitations and weaknesses. Students will receive computer-assisted instruction to improve learning strategies, problem solving and cognitive skills and proficiency in basic skills areas. Pass/No Pass only. Open Entry/Open Exit.

COUN 100 F - Orientation for College Success (1 Unit)

18 hours lecture per term. This course is recommended for all incoming college freshman and satisfies the California Community Colleges matriculation requirements of assessment, orientation and counseling. This course is designed to familiarize students with college and contains an introduction to the principles of student development theory, student conduct, academic procedures, college policies, goal setting, educational and career planning, and college and student support services. Students will learn academic options in higher education and develop a tentative educational plan to achieve personal and academic goals. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)) (UC Credit Limitation: COUN 100 F, COUN 110 F, COUN 151 F, COUN 160 F, and COUN 163 F combined maximum credit, 3 units)

COUNSELING CLASSES

Additional Counseling Courses (CONT)

COUN 143 F - Creative Job Search (1 Unit)

18 hours lecture per term. This course will cover the basic practical aspects of conducting a successful job search. The focus will be on application, cover letter, resume, and interview as well as labor market research. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

COUN 148 F - Human Potential (1 Unit)

18 hours lecture per term. This course will help students to understand and enhance their self-concept through an exploration of how that self-concept directs behavior patterns. This course will also enable students to examine and assess their strengths and potential, values and decision-making skills in order to develop an improved self-concept, and improve communication and listening skills. By becoming aware of their individual potential, students can plan and achieve their educational goals. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

COUN 152 F - Diversity in the World of Work (3 Units)

54 hours lecture per term. This course explores the influence of factors such as gender, age, abilities, ethnicity, culture, and socioeconomic status on past, present and future working conditions, career development, and labor market trends in the United States. This course fulfills the Multicultural Education Requirement for graduation. (Degree Credit) (CSU) AA GE

COUN 160 F - Academic Success (formerly COUN 060 F) (2 Units)

36 hours lecture per term. This course is designed to promote student success. Students taking this course will receive an overview of graduation requirements, certificates, transfer requirements, campus policies, student services, and career planning and college culture. Focus will be on strategies needed for academic success and the development of a Comprehensive Educational Plan. Students will develop skills in time management, decision making, study techniques and learning strategies. Students will increase their awareness of community resources, current college policies and procedures and cultural diversity. (Degree Credit) (CSU) (UC Credit Limitation: COUN 100 F, COUN 110 F, COUN 151 F, COUN 160 F, and COUN 163 F combined maximum credit, 3 units)

COUN 161 F - Assertion Skills/Communication (2 Units)

36 hours lecture per term. This course introduces students to the concept of assertive skills and learning techniques and strategies for implementing assertive behavior. This course assists students in developing effective critical thinking skills as they explore the relationship between inner dialogue and outward behavior and analyze and assess conflicts encountered in everyday life. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU)

COUN 199 F - Counseling/Guidance: Independent Study (0.5-2 Units)

9-36 hours lecture per term. This course is designed for students who wish to explore in depth various guidance-related topics. Unit credit may range from one-half to two units in any given semester. Consult class schedule for list of topics and to verify credit for the particular term. Letter Grade or Pass/No Pass option. (Degree Credit) (CSU) (UC review required.)

STUDENT SUCCESS: GOOD STUDY HABITS

Schedule time to do your schoolwork as you would for any important activity, manage your time effectively, and set clear and realistic goal.

Find an effective place to study such as the library, student/tutorial centers on campus, or in a private room.

Keep a List of specific “things to do” and important deadlines. List what you need to do in the short-term to prepare for long-term projects. Keep a list of all your assignment due dates. A master calendar can help you organize your time.

Improve your study techniques and find ways that are most effective for your learning style. Listen, read, take notes, and participate in class activities and discussion.

Read actively by looking for specific information that will help you understand the material. Selectively highlight your text and use a dictionary or other outside materials when needed.

Be neat and complete. Follow directions and hand your assignments in on time.

Review class materials by underlining, highlighting, outlining, or writing a summary of your notes. Read or recall information aloud.

Meet with your instructors during their office hours or call and leave them a message if you are having problems with a class assignment.

Meet with your counselors to assess your progress and stay focused on your goal.

Take advantage of the learning centers on campus when you need tutoring and use any other appropriate college/ community resources.

Find a study partner or ask several students in class if they are interested in forming a study group.

Pay attention to lecture clues, what the instructor writes on the board, shows on overheads, repeats, and/or give extra time to.

Attend class regularly, arrive on time and position yourself in class where you are most likely to remain alert and be able to hear and see the material most clearly.

Enroll in classes that promote student success.

TEST TAKING STRATEGIES

Preparing for the exam

- A.** Save all your graded material(s) (quizzes, papers, lab forms, etc.) Ask your instructor if the exam will consist of multiple choice, true/false, essay and/or a combination of questions.
- B.** Find out whether the exam will cover all (comprehensive) or part of the course. Will it be based on textbook lectures, or both? How long will it last, and how will it be graded?
- C.** Know the vocabulary or key terms.
- D.** Review at least a week prior to the exam date.
- E.** Organize the material (rewrite or retype your notes, Summarize, make diagrams, etc.).
- F.** Use note cards to assist with materials or vocabulary you need to memorize.
- G.** Read your notes aloud, test yourself, or have someone test you.
- H.** Participate in a study group or study with classmate.

Taking the exam

- A.** Get plenty of rest the night before.
- B.** Go to class a few minutes early. Avoid feeling rushed or stressed.
- C.** Relax by slowly inhaling and exhaling, be confident and calm during the exam.
- D.** Carefully read and follow the directions, and then skim the entire test
- E.** Notice the number of points assigned to each question, then plan your time accordingly.
- F.** Ignore other students; focus.
- G.** If you read a question you do not think you know or can't remember, move on and come back to it if you have time. Pace yourself.
- H.** Ask the instructor whether there is a penalty for guessing.
- I.** Review your answers before handing in the test when time permits.

Objective exams

- A.** Notice words like "always", "never", "seldom", and "usually" to help guide you to the correct answer.
- B.** Change your answer only if you have reason to do so; research indicates most first choices are correct.
- C.** Underline the subject and verb to help you.
- D.** Notice whether the grammar is appropriate from the question to the alternative.

True/False exams

- A.** If there is more than one fact to the statement, check each part. If one part is false, the statement is probably false unless there is a qualifying word such as "usually" or "sometime"
- B.** When the statement is given negatively, state the item without the "no" or "not" and see if it is true or false. If the statement now reads "true" mark it false.
- C.** Words like "always" and "never" are absolutes, and true absolutes are rare.

Essay Exams

- A.** Analyze the question and divide it into main parts and subparts.
- B.** Try to answer all questions by telling the instructor what you know, and answer as specifically as possible.
- C.** Notice words like "evaluate", "describe", "compare", and do what is asked of you.
- D.** Before you write, think about your thesis, supporting material, transitional words or phrases, and a summary. Prepare an outline if the instructor permits one.
- E.** Watch spelling, grammar, and punctuation. Write legibly, use pen and write only on one side of the paper.

CALCULATING GRADE POINT AVERAGE (GPA)

Your grade point average (GPA) may be an important factor in influencing your admission to a college or university, your chances for a particular job, your auto insurance rates, and your eligibility for financial aid. It is important that you understand how individual class grades are computed and affect your overall GPA. The chart below explains the grade points assigned to the varied grades student may earn.

How to Determine Your Grade Point Average

The most common grading system is the 4.0 grade point system. This is the system Cypress College uses, however they are called quality points on your unofficial transcript. Following is the value chart to help determine your GPA:

Quality Point Value Per Unit

A = 4 quality points
B = 3 quality points
C = 2 quality points
D = 1 quality point
F = 0 quality points

The following grades are not part of the GPA computation:

P = Pass - no quality points, no units attempted, but counts for units completed.
NP = No Pass - no quality points, no units attempted, no units completed.
W = Withdrawal - no quality points, no units attempted, no units completed.
I = Incomplete - no quality points, no units attempted.
IP = In Progress - no quality points, no units attempted.
RD= Reports Delayed - no quality points, no units attempted.

Calculating Your Grade Point Average (GPA)

1. Determine which courses are not part of the GPA computation (see box above).
2. All qualifying courses earn one (1) GPA hour for each semester unit.
3. Using the "Quality Point Value Per Unit" chart above, for each course, multiply the quality points by the number of semester units to find the earned quality points.
 - (For example: For a 3 unit course with an "A" grade, the course earns 4 quality points per unit: 4 quality points x semester units = earned quality points.)
4. Calculate the total number of earned GPA hours for the semester.
5. Calculate the total number of earned quality points.
6. Use the following formula to determine your GPA:
 - GPA: (Total Earned Quality Points) / Total Earned GPA Hours)

Example

Classes	Semester Units	Grade	Earned GPA Hours	Earned Quality Points
Psychology 101	3	C	3	6
Counseling 151	3	P	N/A	N/A
Psychology 161	4	A	4	16
English 100	4	B	4	12
Communication 100	3	F	3	0
Totals	17	Totals	14	34

GPA for the Semester = 2.42 (34/14)

NOTE: Not all courses are transferable to the UC system. Please check the [Fullerton College Catalog](#).

POLICIES THAT AFFECT STUDENTS

Attendance and Absences

- Regular attendance is expected of all students.
- If you are absent on the first day of class, the instructor may drop you from the class to make room for students who want to add that class to their schedule.
- If you accumulate more than a week's absences for a full semester course, you may be dropped from the class. Students should not rely on the instructor to drop them from classes. Nonattendance does not constitute an official drop. Failure to officially withdraw may result in a failing grade.

Withdrawals

- You may drop or withdraw from a class and must formally be completed on-line at <http://mygateway.nocccd.edu>.
- You may drop a class prior to the end of the second week of the class without a "W" appearing on your transcript. Courses less than the full semester length may be dropped by the 20% point of the length of the course. You may also review the semester class schedule for important drop deadlines.
- You may drop a class during the third week through the 12th week of a class and a "W" will be on your transcript. If you are still officially enrolled in the class after this time, you will receive the letter grade you have earned.
- Excessive withdrawals can lead to Progress Probation and/or Dismissal and loss of priority registration.
- Always refer to the semester class schedule for drop deadlines.

Students are encouraged to review the school's "Academic information" and "College Rules" in the college Policies and Catalog for additional detailed information. The catalog is available for view online via the website at www.fullcoll.edu, click on "Catalog+Schedule."

DISCRIMINATION, COMPLAINTS, AND THE FILING PROCEDURES

Procedures for Filing Complaints of Alleged Discrimination

Fullerton College students and staff are assured that allegations of any form of discrimination will be administered in a confidential manner throughout the entire process of filing a complaint. Discrimination complaints may be filed on the basis of sexual harassment, ethnicity, religion, age, gender, color, physical or mental disability, and sexual orientation.

Nondiscrimination

It is the policy of the North Orange County Community College District to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, medical condition, color, ancestry, sexual orientation, marital status, physical or mental disability, or because he or she is perceived to have one or more of those characteristics. Any student who engages in unlawful discrimination or sexual harassment in violation of this policy will be subject to disciplinary action, which may include suspension or expulsion. Students who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District's Unlawful Discrimination Policy may contact Kenneth Robinson at (714) 808-4830.

Victims of Sexual Assault

Students who are victims of sexual assault occurring on District property or on an off-campus site or facility maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7080. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

Drug Free Environment

It is the policy of the North Orange County Community College District to provide a drug-free educational, employment, and business ENVIRONMENT. The unlawful manufacture, distribution, dispensing, possession, or use of alcohol or any controlled substance is prohibited on District property, during District-sponsored field trips, activities or workshops, and in any facility or vehicle operated by the District. Any student who violates this policy will be subject to disciplinary action, which may include suspension, expulsion, and referral for prosecution. Information regarding the District's Drug Free Environment Policy may be obtained by contacting the Office of the District Director of Human Resources at (714) 808-4818.

FULLERTON COLLEGE 2023-2024 ACADEMIC CALENDAR

FALL 2023 TERM	
August 17	Mandatory Flex Day
August 18	Non-Student Duty Day
August 21	Fall Term Begins
September 1	First Day to Apply for Admission for Spring 2024, Summer 2024 & Fall 2025
September 1	Last Day to File Audit
September 4	Labor Day Holiday
September 4	Last Day to Drop and Qualify for Refund
September 4	Last Day to Add Classes
September 4	Last Day to Drop Without a "W"
September 7	Last Day to Apply for Fall Graduation
November 10	Veterans' Day Holiday
November 12	Last Day to update classes to P/NP
November 12	Last Day to Withdraw
November 23 - 24 ¹	Thanksgiving Holiday
December 9	Fall Term Ends
December 22 - Jan 1	Winter Holiday
WINTER 2024 (Tentative)	
January 2	Winter Begins
January 26	Winter Ends
Short-Term & Open Entry Classes	
Deadlines to Add, Drop, and Qualify for Refunds are available in the online Searchable Class Schedule (click CRN).	
¹ Includes Saturday & Sunday, November 25 & 26	
² Includes Saturday & Sunday, February 17 & 18	
³ Includes Saturday & Sunday, March 30 & 31	

SPRING 2024 TERM	
January 15	Martin L. King Holiday
January 25	Mandatory Flex Day
January 26	Non-Student Duty Day
January 29	Spring Term Begins
February 8	Last Day to File Audit
February 9	Lunar New Year Holiday
February 11	Last Day to Drop and Qualify for Refund
February 11	Last Day to Add Classes
February 11	Last Day to Drop Without a "W"
February 15	Last Day to Apply for Spring Graduation
February 16 ²	Lincoln's Birthday Holiday
February 19	Presidents' Day Holiday
March 25 - 29 ³	Spring Recess
March 29	Spring Holiday (Classified)
April 1	Cesar Chavez Holiday
April 28	Last Day to update classes to P/NP
April 28	Last Day to Withdraw
May 25	Commencement
May 25	Spring Term Ends
May 27	Memorial Day Holiday
June 19	Juneteenth Holiday

Dates and info subject to change without notice

Links to Additional Campus Calendars

Campus Calendars & Cultural Events & Transfer & Fine Arts & Athletics: <https://www.fullcoll.edu/calendars/>

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[illegible]

CAMPUS MAP

