

Counselor Department Meeting – November 18, 2015

MAJOR/PROFESSIONS CROSS-TRAINING

WHAT ITEMS WILL BE PRESENTED

- ✖ Pre-requisite sequence of courses
- ✖ Recommended coursework
- ✖ Recommendations for the student
- ✖ An example of an educational plan
- ✖ Other preparation tools for counseling students in these areas of interest

All the above is based on feedback from the department

ALLIED HEALTH PROFESSIONS/MAJOR

ALLIED HEALTH PROFESSIONS

- ✕ Pre-Physical Therapy
- ✕ Pre- Med
- ✕ Pre-Nursing

Goal/s:

To create an ed plan for transfer with preparation for an undergraduate degree

To assist the student in early preparation for competitive admission

KINESIOLOGY



KINESIOLOGY Transfer Major Sheet

CSU	Major Courses	Notes
Fullerton	<p>ANAT 231 F <u>&</u> ANAT 240 F* PE 252 F</p> <p>**6 units of Performance Courses. Choose one from each area:</p> <ul style="list-style-type: none"> - Fitness (1 unit) - Aquatics (1 unit) - Martial Arts/Combatives (1 unit) - Individual Sports (1 unit) - Racquet Sports (1 unit) - Team Sports (1 unit) <p>*ANAT 231 F & ANAT 240 F is a prerequisite for KNES 260 at CSUF. Students can choose to do combined course at CSUF instead (KNES 210).</p> <p>**For Teacher Education track: In place of the 6 units of Performance Course requirements, take KNES 240 & 241 (at CSUF) and 1 unit in Martial Arts/Combatives.</p>	<p>Choose one of 9 concentrations:</p> <ol style="list-style-type: none"> (1) Clinical Exercise Science (2) Fitness & Health Promotion (3) Gerokinesiology (4) Sports Studies (5) Teacher Education (6) General Studies (7) Strength and Conditioning (8) Special Studies (9) Clinical Movement Science <p>Please see assist.org for a full list of Performance Courses.</p> <p>Students interested in Athletic Training Education Program, please visit CSUF ATEP website: http://hdcs.fullerton.edu/at/</p>
Long Beach	<p>ANAT 231 F <u>&</u> ANAT 240 F PSY 101 F <u>or</u> PSY 101HF</p> <p>*For Exercise Science option, also take: MATH 141 F <u>or</u> MATH 130 <u>or</u> MATH 150AF CHEM 111AF; CHEM 111BF PHYS 205 F <u>or</u> PHYS 210 F PHYS 206 F</p> <p>Select total of 12 units from the following: BIOL 101 F <u>or</u> BIOL 101HF; BIOL 170 F; BIOL 272 F; MICR 262 F; NUTR 210 F</p> <p>For Fitness option, also take: NUTR 210 F MATH 120 F <u>or</u> MATH 120HF <u>or</u> PSY 161 F PE 236 F</p> <p>Select total of 7 courses from the following: PE 102 F; PE 112 F; PE 114 F; PE 117 F; PE 127 F; PE 129 F <u>or</u> PE 148 F; PE 134 F; PE 142 F; PE 151 F; PE 182 F <u>or</u> PE 193 F</p> <p>Elective course: PE 236 F</p> <p>For Sport Psychology & Leadership option, also take: NUTR 210 F MATH 120 F <u>or</u> MATH 120HF <u>or</u> PSY 161 F PE 235 F PSY 202 F PSY 221 F 3 activity units – see assist.org for a list of acceptable courses.</p> <p>Select 12 units of elective courses: PE 235 F PSY 202 F; PSY 221 F</p> <p>For B.S. Degree in Athletic Training, also take: CHEM 100 F <u>or</u> CHEM 111AF <u>or</u> [CHEM 101 F & CHEM 201 F] MATH 120 F <u>or</u> MATH 120HF <u>or</u> PSY 161 F MATH 141 F <u>or</u> MATH 150AF NUTR 210 F <u>&</u> PE 236 F <u>&</u> [PHYS 205 F <u>or</u> PHYS 210 F]</p>	<p>Bachelor of Science Degree in Athletic Training (IMPACTED)</p> <p>Bachelor of Science Degree in Kinesiology (4 options):</p> <ol style="list-style-type: none"> (1) Exercise Science (2) Fitness (3) Physical Education (4) Sports Psychology & Leadership <p>* For Physical Therapy program at CSULB, Kinesiology with an option in Exercise Science is preferred.</p>

Additional information on Reverse

UNDERGRADUATE Physical Therapy

THE FOUNDATION CLASSES: PT, PA, ALLIED HEALTH

- Human Anatomy w/ lab
- Human Physiology w/ lab
- Microbiology w/ lab
- Chemistry (varies by program)
- General Biology (varies by program)
- Social Sciences- psychology, sociology, anthropology
- College Level Math (algebra, statistics, calculus- varies)

Excellence needed-encourage tutoring, learning assistance, etc.




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/ 481



KINESIO/PT - EDUCATIONAL PLANNING



STUDENT EDUCATIONAL PROGRAM PLAN (SEPP)

FULLERTON COLLEGE

FILE ☐

Student Dagor, Spine ID# @ 00000000 SS#
Last Name First Name MI

Home Phone: () Work/Cell: () Email:
 Major: Kinesiology - exercise science Goal: Certificate ☐ AA ☐ AS ☐ Transfer ☒ Update Job Skills ☐
 Transfer Plan to College/University for PT Anticipated Date of Graduation/Transfer

SEPP PLAN FOR: IGETC ☐ CSU ☒ VETERAN ☐ FINANCIAL AID ☐ RE-ADMIT ☐ OTHER:
 Previous College(s) Attended LB Units Completed Transcripts Available on File?
 Units Completed not Related to SEPP Units Remaining to Complete at Fullerton College

Basic Skills: Reading: 1 Writing: Math: ESL: Test Date:
 Comments/Referrals: To do: CTC Rm 212
2) visit CLP 3) join org. 4) APTA.org 5) attn info. sessions

Program of Courses and Studies: (Identify alternatives with "ALT")
 For placement based on test scores, 2 or more must be checked

SEM. <u>SPR</u> YR. <u>2016</u>	U	SEM. <u>SUM</u> YR. <u>2016</u>	U	SEM. <u>FALL</u> YR. <u>2016</u>	U
Engl. 100	4			Engl. 103	4
math 141	4	math 142	4	math 150A	4
chem 107	5	GE	3	Anat 231	4
Biol 101	5			chem 111A	5
TOTAL UNITS PLANNED	18	TOTAL UNITS PLANNED	7	TOTAL UNITS PLANNED	17
SEM. <u>SPR</u> YR. <u>17</u>	U	SEM. <u>SUM</u> YR. <u>17</u>	U	SEM. <u>FALL</u> YR. <u>17</u>	U
Anat 240	5			phys. 205 or 210	4
chem 111B	5	GE	3	Biol 170	5
speech 100	4	GE	3	or micro 262	5
psych 101	3			GE	
TOTAL UNITS PLANNED	17	TOTAL UNITS PLANNED	6	TOTAL UNITS PLANNED	TBC

A. Placement Test Scores	<input checked="" type="checkbox"/>
B. College Records	<input checked="" type="checkbox"/>
C. Foreign Education	<input type="checkbox"/>
D. High School Records	<input type="checkbox"/>
E. Instructor/Dean Recommendations	<input type="checkbox"/>
F. Study Skills & Learning Habits	<input type="checkbox"/>
G. Number of Units	<input type="checkbox"/>
H. Motivation to Attend College	<input checked="" type="checkbox"/>
I. Clearly Defined Goals	<input checked="" type="checkbox"/>
J. Out of School Obligations	<input type="checkbox"/>
K. Financial Circumstances	<input type="checkbox"/>
L. Age/Maturity	<input type="checkbox"/>
M. Life & Work Experience	<input type="checkbox"/>
N. Personal Interest (Reading, Writing, etc.)	<input type="checkbox"/>
O. Support System	<input type="checkbox"/>
P. Health-Mental, Emotional, Physical	<input type="checkbox"/>
Q. Student Choice	<input type="checkbox"/>
R. DS/LRS Recommendations	<input type="checkbox"/>

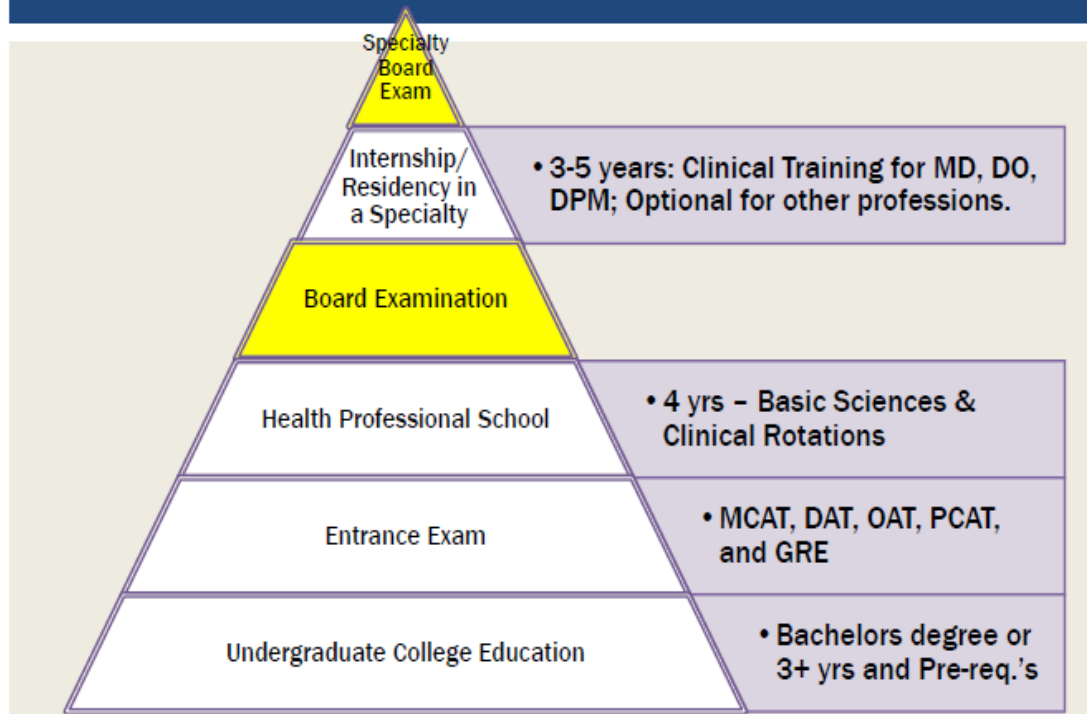
STUDENTS - READ THIS STATEMENT AND SIGN IN THE SPACE BELOW: I understand that this is a tentative plan which needs to be updated on a regular basis. It is my responsibility to see my counselor to ensure that my program is accurate, to attend class, to complete assignments and to maintain progress toward my educational goals which are reflected in this plan. PLEASE RETAIN THIS FORM FOR FUTURE REFERENCE.

Student Signature: Counselor Signature: [Signature] Date: 11/13/15

Revised: February 2005

BUILDING BLOCKS-DOCTORAL LEVEL

MEDICINE, DENTISTRY, OPTOMETRY, PHARMACY, VETERINARY



Student must decide on an undergraduate degree and it does not need to be biology

NURSING: EDUCATIONAL LEVELS

SOCIOLOGY → MEDICAL SCHOOL



STUDENT EDUCATIONAL PROGRAM PLAN (SEPP) FULLERTON COLLEGE

FILE ☐

Student Doctor Doctor MI ID# @ 00001111 SS#

Home Phone: () Work/Cell: () Email:

Major: Sociology (for pre-med) Goal: Certificate ☐ AA ☐ AS ☐ Transfer ☒ Update Job Skills ☐

Transfer Plan to College/University Anticipated Date of Graduation/Transfer

SEPP PLAN FOR: IGETC ☒ CSU ☐ VETERAN ☐ FINANCIAL AID ☐ RE-ADMIT ☐ OTHER:

Previous College(s) Attended Units Completed Transcripts Available on File?

Units Completed not Related to SEPP Units Remaining to Complete at Fullerton College

Basic Skills: Reading: Writing: Math: ESL: Test Date:

Comments/Referrals: Join Honors, STEM math informational sessions.

Program of Courses and Studies: (Identify alternatives with "ALT") For placement based on test scores, 2 or more must be checked

SEM. SPR YR. 2016	U	SEM. SUM YR. 2016	U	SEM. FALL YR. 2016	U	A. Placement Test Scores	<input type="checkbox"/>
Engl 100	4			Engl 103	4	B. College Records	<input checked="" type="checkbox"/>
math 141	4	math 142	4	math 150A	4	C. Foreign Education	<input type="checkbox"/>
soc 101	3	GE	3	BIOL 170	5	D. High School Records	<input checked="" type="checkbox"/>
BIOL 101	5			chem 107	5	E. Instructor/Dean Recommendations	<input type="checkbox"/>
						F. Study Skills & Learning Habits	<input type="checkbox"/>
						G. Number of Units	<input checked="" type="checkbox"/>
TOTAL UNITS PLANNED	16	TOTAL UNITS PLANNED	7	TOTAL UNITS PLANNED	18	H. Motivation to Attend College	<input checked="" type="checkbox"/>
SEM. SPR YR. 17	U	SEM. SUM YR. 17	U	SEM. FALL YR. 2017	U	I. Clearly Defined Goals	<input type="checkbox"/>
math 120	4	GE	3	GE	3	J. Out of School Obligations	<input type="checkbox"/>
chem 111A	5	GE	3	chem 111B	5	K. Financial Circumstances	<input type="checkbox"/>
BIOL 27A	4			@BIOL 272	5	L. Age/Maturity	<input type="checkbox"/>
spch 100	4			@physics 205	4	M. Life & Work Experience	<input type="checkbox"/>
				or 210		N. Personal Interest (Reading, Writing, etc.)	<input type="checkbox"/>
				TBC		O. Support System	<input type="checkbox"/>
TOTAL UNITS PLANNED	18	TOTAL UNITS PLANNED	6	TOTAL UNITS PLANNED	17	P. Health-Mental, Emotional, Physical	<input type="checkbox"/>
						Q. Student Choice	<input type="checkbox"/>
						R. DS/LRS Recommendations	<input type="checkbox"/>

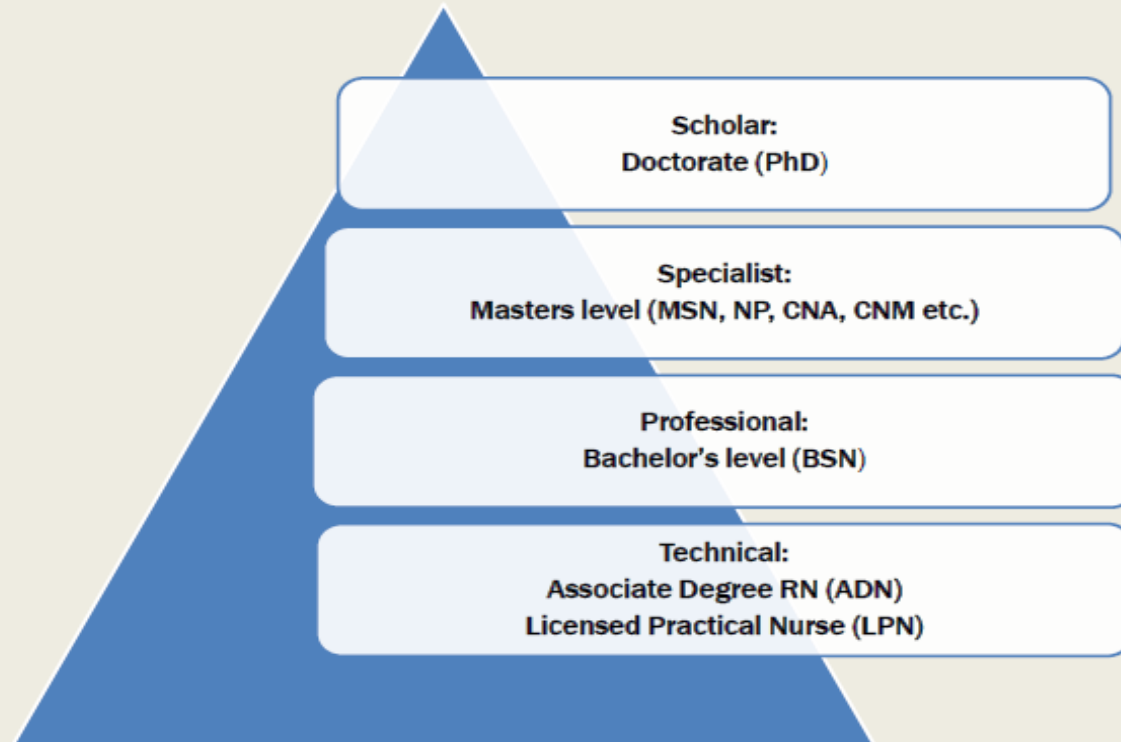
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Student Signature: Counselor Signature: Code #: Date: 11/13/15

Revised: February 2005

PRE-NURSING

NURSING: EDUCATIONAL LEVELS



Major guide sheet is reference tool


Rio Hondo	CHEM 101 F ENGL 100 F MATH 040 F MICR 220 F POSC 100 F PSY 101 F <u>or</u> PSY 101HF SOC 101 F <u>or</u> SOC 101HF SPCH 100 F <u>or</u> SPCH 105 F Reading proficiency required. <u>Also need:</u> Fine Arts course Humanities course American Institutions (History) 2 Physical Education activity course	science-and-nursing/ <u>Deadlines:</u> October 1 for Spring admission March 1 for Summer admission http://www.riohondo.edu/health-science-and-nursing/admission-application-pdf/ 2.5 GPA minimum Attend information session 3 rd semester foreign language recommended
Note: 1. Life Science courses must be completed within 5 years prior to the application deadline. 2. Additional General Education courses are required for the Associates of Arts Degree in Nursing (ADN). 3. TEAS (Testing of Essential Academic Skills) exam required for the Community Colleges listed above. www.atitesting.com		

Always suggest to student to attend an information session

CSU	Major Courses	Notes
Long Beach Basic Bachelor of Science in Nursing Program	ANAT 231 F & ANAT 240 F CHEM 101 F & CHEM 201 F MICR 262 F PSY 101 F <u>or</u> PSY 101HF (support course) SOC 101 F <u>or</u> SOC 101HF (support course) CSU General Education Oral Communication course CSU General Education Written Communication course CSU General Education Critical Thinking course CSU General Education Mathematics/Quantitative Reasoning course: MATH 120 F <u>or</u> MATH 120HF <u>or</u> PSY 161 F	www.csulb.edu/colleges/chhs/departments/nursing/ IMPACTED PROGRAM
Los Angeles Basic Bachelor of Science in Nursing Program	ANAT 231 F & ANAT 240 F CHEM 101 F ENGL 100 F <u>or</u> ENGL 100HF ENGL 103 F <u>or</u> ENGL 103HF MATH 120 F <u>or</u> MATH 120HF MICR 220 F <u>or</u> MICR 262 F SPCH 100 F NUTR 210 F PSY 101 F <u>or</u> PSY 101HF SOC 101 F <u>or</u> SOC 101HF For Pre-Licensure Option, also take: PSY 139 F	www.calstatela.edu/academic/hhs/nursing/index.htm IMPACTED PROGRAM Two options: <ul style="list-style-type: none"> • Pre-Licensure BSN • RN BSN

✘ Please refer to “Things You Need To Know If You Want To Become A Registered Nurse”

PRE-NURSING EDUCATIONAL PLAN


STUDENT EDUCATIONAL PROGRAM PLAN (SEPP)
FULLERTON COLLEGE

FILE ☐ 1

Student Nightingale Florence ID# @ _____ SS# _____
Last Name First Name MI

Home Phone: () _____ Work/Cell: () _____ Email: _____
 Major: Pre-Nursing Goal: Certificate ☐ AA ☐ AS ☐ Transfer ☒ Update Job Skills ☐

Transfer Plan to College/University CSU Anticipated Date of Graduation/Transfer _____
 SEPP PLAN FOR: IGETC ☐ CSU ☐ VETERAN ☐ FINANCIAL AID ☐ RE-ADMIT ☐ OTHER: _____
 Previous College(s) Attended _____ Units Completed _____ Transcripts Available on File? _____
 Units Completed not Related to SEPP _____ Units Remaining to Complete at Fullerton College _____
 Basic Skills: Reading: 96 Writing: 59 Math: 20 / _____ ESL: _____ Test Date: _____
 Comments/Referrals: _____

Program of Courses and Studies: (Identify alternatives with "ALT")				For placement based on test scores, 2 or more must be checked			
SEM. <u>Fall</u> YR. <u>2016</u>	U	SEM. <u>Spring</u> YR. <u>2017</u>	U	SEM. <u>Summer</u> YR. <u>2017</u>	U		
Engl <u>59</u>	4	Engl <u>60</u>	4	Eth 130 or			
Math <u>20</u>	4	Math <u>40</u>	4	Hist <u>270</u>	3		
Read <u>96</u>	3	Speech <u>100</u>	4	(Area C.2)			
Area C.1	3						
TOTAL UNITS PLANNED		TOTAL UNITS PLANNED		TOTAL UNITS PLANNED			
SEM. <u>Fall</u> YR. <u>2017</u>	U	SEM. <u>Spring</u> YR. <u>2018</u>	U	SEM. <u>Summer</u> YR. <u>2018</u>	U		
Engl <u>100</u>	4	Engl <u>103</u>	4	Posc <u>100</u>	3		
Math <u>120</u>	4	Anat <u>231</u>	4				
Biol <u>101</u>	5	Soc <u>101</u>	3				
TOTAL UNITS PLANNED		TOTAL UNITS PLANNED		TOTAL UNITS PLANNED			

A. Placement Test Scores	<input type="checkbox"/>
B. College Records	<input type="checkbox"/>
C. Foreign Education	<input type="checkbox"/>
D. High School Records	<input type="checkbox"/>
E. Instructor/Dean Recommendations	<input type="checkbox"/>
F. Study Skills & Learning Habits	<input type="checkbox"/>
G. Number of Units	<input type="checkbox"/>
H. Motivation to Attend College	<input type="checkbox"/>
I. Clearly Defined Goals	<input type="checkbox"/>
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K. Financial Circumstances	<input type="checkbox"/>
L. Age/Maturity	<input type="checkbox"/>
M. Life & Work Experience	<input type="checkbox"/>
N. Personal Interest (Reading, Writing, etc.)	<input type="checkbox"/>
O. Support System	<input type="checkbox"/>
P. Health-Mental, Emotional, Physical	<input type="checkbox"/>
Q. Student Choice	<input type="checkbox"/>
R. DS/LRS Recommendations	<input type="checkbox"/>

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Student Signature: _____ Counselor Signature: _____ Code #: _____ Date: _____

Revised: February 2005

Priority is to get through basic skill Math & English

Notice; Biol 101F is recommended prior to starting Anatomy 231F



Comments/Referrals: _____

TOTAL UNITS PLANNED			TOTAL UNITS PLANNED			TOTAL UNITS PLANNED		
SEM.	YR.	U	SEM.	YR.	U	SEM.	YR.	U
Fall	2018		Spring	2019				
Micr	262	5	BSN (?)			Issues:		
						Science in Summer		
						Science Sequence		
						Applying to BSN		
						+ JADN		
						CSUF		
						Enrollment in 1 Pre		
TOTAL UNITS PLANNED			TOTAL UNITS PLANNED			TOTAL UNITS PLANNED		

Student Signature: _____ Counselor Signature: _____ Code #: _____ Date: _____

Take notes

PATHWAYS TO TEACHING

Goal/s:

To create an ed plan for transfer with preparation for an undergraduate degree

To assist the student in early preparation for competitive admission if student is seeking transfer

To assist the student with information for: license or credential. Handouts can be distributed to students

PATHWAYS TO TEACHING

CHILD DEVELOPMENT – PRE-SCHOOL

CHILD DEVELOPMENT

Brief Description:

Preschool teachers educate and care for children, usually ages 2 to 5, who have not yet entered kindergarten. They teach reading, writing, science, and other subjects in a way that young children can understand.
<http://www.bls.gov/osh/education-training-and-library/preschool-teachers.htm>

There are different kinds of Preschools.

PRIVATE

Title 22

May not need a permit

PUBLIC

Title 5

Requires Permit

In theory, student's needs 6 - 12 units in early childhood education to start working. Reality, they will need a minimum of an AA in CDES to be competitive. The trend is leaning toward requiring a BA.

Although Private Preschools may not require a permit Both Private and Public Preschools are looking for specific core courses:

CORE CLASSES

CDES 120 Child Development: Early Years (College level writing highly recommended)
 CDES 201: Child in the Home & Community
 CDES 115 Introduction to Early Childhood Education Curriculum
 CDES 116, 117, 118 and 119 Curriculum in Art Education, Language & Literacy, Science & Math, or Music Education. (CDES 115 No longer a pre-req or co-req)

Additional CDES possibilities are CDES 122 or CDFL 204

HANDOUTS

- Handout on Department of Education <http://www.cdc.ca.gov/>
- Handout on Community Care Licensing <http://www.cclcd.ca.gov/>

Salary:

California Current (2015) Wage: \$14.36/Median Hourly

Orange County Current (2015) Wage: \$15.25/Median Hourly

<http://www.labormarketinfo.edd.ca.gov/Content.asp?pageid=1004>

AA, and AS-T Degrees

- Child Development & Education Studies AA Program Code: 2A18801 and Early Childhood Education AA Program Code: 2A18838 are most popular for Pre-School Teachers. CSUF transfer bound students lean toward the 1st degree or the
- Early Childhood Education AS-T Program Code: 2S31524

Effective Fall 2006, the acronym from CDFL (Child Development and Family Life) was changed to CDES (Child Development and Educational Studies)

Educational Planning

FALL

ENGL 060 4 units
 MATH 020 4 units
 CDES 201 3 units
 CDES 115 3 units
 14 units

FALL

CDES 204 3 units
 CDES 118 2 units
 ESC 101 3 units
 ENGL 103 4 units
 CDES 210 3 units
 PE Activity 1 unit
 16 units

SPRING

ENGL 100 4 units
 CDES 125 3 units
 CDES 116 2 units
 MATH 040 4 units
 ART 110 3 units
 16 units

SPRING

CDES 225 3 units
 CDES 238 3 units
 ENGL 239 3 units
 CDES 122 3 units
 HIST 170 3 units
 15 units

SUMMER

CDES 120 3 units

CHILD DEVELOPMENT PERMITS

OR CO. DEPT OF EDUCATION
(714) 946-4306 *
or
(714) 946-4236
State of California
Commission on Teacher Credentialing
1900 Capitol Avenue
Sacramento, CA 95811-4213
Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

CHILD DEVELOPMENT PERMITS

Child Development Permits are available at various levels. Each level has one or more ways to qualify. Individuals must meet **all** of the requirements listed in **one** of the available options. Individuals should review all available options and complete the one that best reflects their own education and/or experience.

Levels of the Child Development Permit

- Child Development Assistant Permit
- Child Development Associate Teacher Permit
- Child Development Teacher Permit
- Child Development Master Teacher Permit
- Child Development Site Supervisor Permit
- Child Development Program Director Permit

School-Age Emphasis Authorization

The School Age Emphasis Authorization may be added to any level Child Development Permit and authorizes the holder to provide all services authorized by the holder's Child Development Permit and to provide services in the care, development, and instruction of children in before-school, after-school, and other school-age child care programs.

The Application Packet

Individuals applying for a Child Development Permit must submit a completed application packet consisting of **all** of the following:

1. Official transcripts verifying course work and/or letters verifying experience appropriate to the permit type
2. Completed application ([form 41-4](#))
3. Application [processing fees](#)
4. First-time applicants must submit a completed LiveScan receipt ([form 41-LS](#)) verifying that fingerprints have been taken and fees have been paid. Out-of-state residents must submit two fingerprint cards (FD-258) and fingerprint [processing fees](#) in lieu of a LiveScan receipt.

Course Work Requirements

1. All course work must be degree-applicable (associate degree or higher) and non-remedial
2. All course work must be completed with a grade of "C" or better ("pass" and "credit" grades meet this requirement)
3. All core course work must meet a minimum unit requirement of three semester units or four quarter units (see [Terms and Definitions](#))
4. All course work must be completed at a regionally-accredited college or university

CHILDCARE CENTERS

Refer to:

State Child Care Orientation Schedules Handout

Orange County Child Care Regional Office

(714) 703-2800

STEP 1:

CHOOSE WHAT LEVEL TO TEACH

Teaching Levels

- ✗ Elementary
- ✗ Middle School
- ✗ High School
- ✗ Special Education

STEP 2:

LEARN ABOUT TEACHING CREDENTIALS

What is a Credential?

- ✘ A credential is an **AUTHORIZATION** to teach a subject or subjects in a school setting grades K-12.
- ✘ The only body authorized to issue credentials in California is the **California Commission on Teacher Credentialing (CCTC)**.
- ✘ Issued based on a recommendation from a college, university, or school district after a student completes the requirements for the credential.

BASIC TEACHING CREDENTIALS

- ✖ Multiple Subject
- ✖ Single Subject
- ✖ Education Specialist

ELEMENTARY TEACHING

Multiple Subject Credential

This credential authorizes a person to teach in a classroom where many different subjects are taught by a single individual, such as elementary schools.

ELEMENTARY SCHOOL TEACHING

Things you need to know if you want to teach elementary school

To become an elementary school teacher in California you will need to earn a **Multiple Subjects Credential**. Prior to enrolling a credential program, you will need to complete a bachelor's degree, fulfill your basic skills requirement and demonstrate **subject matter competency**. In other words, you have to demonstrate that you know the subjects that you will be teaching. As an elementary school teacher you will be teaching a lot of subjects to one class, so you need knowledge of a wide variety of subjects. You will need to pass the CSET (California Subject Examination for Teachers) to show your subject matter competency. Depending on the credential program you attend, you will need to either pass this test before you enter a credential program or before you begin your student teaching.

You can get a Bachelor's degree in *any* major you want. In California, there is no major in "education" or "teaching". Some popular majors include liberal studies, child development, human services, psychology or sociology. You can choose any major to study, just remember that you will want to also take courses to help you pass the CSET.

You will also need to fulfill your "basic skills requirement". You can do so in one of the following ways:

- Pass the CBEST test **OR**
- Pass the CSET: Multiple Subject Plus Writing Skills Examination **OR**
- Pass the California State University (CSU) Early Assessment Program (EAP) (English *and* Mathematics sections)

Below are some websites for you to get more information about teaching requirements.

<http://www.ctc.ca.gov/> This is the website for the California Commission on Teacher Credentialing (the organization you will apply to in order to receive your multiple subjects credential).

<http://ed.fullerton.edu/cct> This is CSU Fullerton's website for their Center for Careers in Education. Even if you do not want to transfer to CSUF, it provides a lot of useful information regarding a teaching career.

http://www.ctcexams.nesinc.com/about_CSET.asp This is the site for the CSET test. It includes practice questions and registration information.

http://www.ctcexams.nesinc.com/about_CBEST.asp This is the site for the CBEST test. It includes practice questions and registration information.

Keep in mind that while you are preparing to become a teacher, you also need to meet the transfer requirements for the four-year university you to which you plan on transferring, as well as complete the general education requirements and lower-division courses for your major. Ideally, the courses you choose for general education should also help prepare you for the CSET.

SECONDARY TEACHING

Single Subject Credential

This credential authorizes a person to teach a particular subject, such as English or Math at Junior High or High School.

HIGH SCHOOL

Things you need to know if you want to teach high school

To become a secondary education teacher in California you will need to earn a **Single Subject Credential**. Prior to enrolling in a credential program, you will need to complete a bachelor's degree, fulfill your basic skills requirement and demonstrate **subject matter competency**. In other words, you have to demonstrate that you know the subject that you will be teaching. Currently, you have TWO ways of demonstrating this:

- a. By completing the state approved subject matter preparation program (SMPP) in the subject that you want to teach. Typically you would also get a bachelor's degree in that subject. For example, if you wanted to teach English, you could get a Bachelor's degree in English *and* complete an English subject matter preparation program.

OR

- b. By passing the California Subject Examination for Teachers (CSET) in your specific subject area. For example, if you wanted to teach History, you would need to pass the CSET: Social Science Examination.

You will also need to fulfill your "basic skills requirement". You can do so in one of the following ways:

- Pass the CBEST test **OR**
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Below are some websites for you to get more information about teaching requirements.

<http://www.ctc.ca.gov/> This is the website for the California Commission on Teacher Credentialing (the organization you will apply to in order to receive your multiple subjects credential).

<http://ed.fullerton.edu/cct> This is CSU Fullerton's website for their Center for Careers in Education. Even if you do not want to transfer to CSUF, it provides a lot of useful information regarding a teaching career.

http://www.ctcexams.nesinc.com/about_cset.asp This is the site for the CSET test. It includes practice questions and registration information.

http://www.ctcexams.nesinc.com/about_CBEST.asp This is the site for the CBEST test. It includes practice questions and registration information.

Keep in mind that while you are preparing to become a teacher, you also need to meet the transfer requirements for the four-year university you to which you plan on transferring, as well as complete the general education requirements and lower-division courses for your major.

EDUCATION SPECIALIST

- ✘ This credential authorizes a person to work with children with special needs. The person holding this credential can work with elementary, junior high or high school students.

- ✘ Specializations include:
 - + Mild/Moderate Disabilities
 - + Moderate/Severe Disabilities
 - + Visual Impairments
 - + Deaf and Hard-of-Hearing
 - + Physical and Health Impairments
 - + Early Childhood Special

- ✘ Choose Track:
 - + Elementary Education or Middle School/High School

BASIC REQUIREMENTS FOR THE PRELIMINARY CREDENTIAL

- ✗ **Bachelor's degree**
 - + From an accredited college or university

- ✗ **Basic Skills Competency**
 - + Basic skills test in reading, writing, and math
 - ✗ Passing score CSU EAP in both English & Math (taken in high school) OR
 - ✗ California Basic Educational Skills Test (CBEST) OR
 - ✗ CSET Multiple Subjects + CSET Writing Skills

- ✗ **U.S. Constitution requirement**
 - + College course or examination (POSC 100)

✖ Subject matter competence

- + Must document expertise and knowledge in subject you plan to teach by passing California Subject Examination for Teachers (CSET) for multiple subjects or through state approved course work or CSET for single subject.

✖ Professional preparation program

- + Often called a credential of 5th year program, includes student teaching

✖ Character Clearance

- + Fingerprint check

STEP 3: SELECT A MAJOR

Possible Majors for Elementary Teaching

Elementary Teaching: You can select any major you want. In California, there is no major in “education” or “teaching”.

Popular majors include:

- ✗ liberal studies
- ✗ child development
- ✗ human services
- ✗ psychology
- ✗ sociology

MAJORS FOR SECONDARY TEACHING

Secondary Teaching: It is best to Major in the subject you want to teach.

Single Subject Credential Areas

Agriculture

Art

Business

English

Foundational-Level Mathematics

Foundational-Level General Science

Health Science

Home Economics

Industrial and Technology Education

Languages other than English
(Specialized)

Mathematics

Music

Physical Education /

Kinesiology

Science: Biology

Science: Chemistry

Science: Geosciences

Science: Physics

Social Science



STUDENT EDUCATIONAL PROGRAM PLAN (SEPP)
FULLERTON COLLEGE

FILE ☐

Student Teacher, Ivana Bea ID# @ 12345678 SS# - -

Home Phone: () _____ Work/Cell: () _____ IDS: Arts + Human Expression 12A18164

Major: Child Dev. (Elem. Teacher) Goal: Certificate ☐ AA ☒ AS ☐ Transfer ☒ Update Job Skills ☐

Transfer Plan to College/University	CSU Fullerton	Anticipated Date of Graduation/Transfer	
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SEPP PLAN FOR: IGETC ☐ CSU ☒ VETERAN ☐ FINANCIAL AID ☐ RE-ADMIT ☐ OTHER:

Previous College(s) Attended	Units Completed	Transcripts Available on File?

Units Completed not Related to SEPP _____ Units Remaining to Complete at Fullerton College _____

Basic Skills: Reading: _____ Writing: _____ Math: _____ / _____ ESL: _____ Test Date: _____

Comments/Referrals: Will clear for Math 203 using high school Geometry

- get a B or higher in CDES201 + 201L to use as prereq. For credential program

Program of Courses and Studies (Identify alternatives with "ALT") For placement based on test scores, 2 or more must be checked

SEM. Fall YR. 15			SEM. Sp YR. 16			SEM. Fall YR. 16			SEM. Sp YR. 17			SEM. Fall YR. 17			SEM. Sp YR. 18			SEM. Fall YR. 18		
U			U			U			U			U			U			U		
Main 20	4		Main 40	4		Main 100	3		Main 203	3		Chem 100	4		Engl 212	3		Engl 212	3	
Engl 160	4		Engl 100	4		Engl 103	4		CDES 120	3		CDES 201	3		CDES 204	3		CDES 204	3	
Art 110	3		Spch 100	4		Etal 101	5		HIST 170	3		Engl 239	3		PSEC 100	3		PSEC 100	3	
PE activity	1								CDES 261	2		HIST 275	3		HIST 112	3		HIST 112	3	
									CDES 261 L	1										
TOTAL UNITS PLANNED	12		TOTAL UNITS PLANNED	12		TOTAL UNITS PLANNED	12		TOTAL UNITS PLANNED	12		TOTAL UNITS PLANNED	13		TOTAL UNITS PLANNED	12		TOTAL UNITS PLANNED	12	

STUDENTS – READ THIS STATEMENT AND SIGN IN THE SPACE BELOW: I understand that this is a tentative plan which needs to be updated on a regular basis. It is my responsibility to see my counselor to ensure that my program is accurate, to attend class, to complete assignments and to maintain progress toward my educational goals which are reflected in this plan. PLEASE RETAIN THIS FORM FOR FUTURE REFERENCE.

Student Signature: _____ Counselor Signature: M. Miller Code #: _____ Date: 1/13/15

ASSOCIATE DEGREES

- ✕ Kinesiology
- ✕ Elementary Teacher Education
- ✕ Early Childhood Education